

A collection of 10 children's stories from around the world





# The magical world of soil biodiversity

A collection of 10 children's stories from around the world



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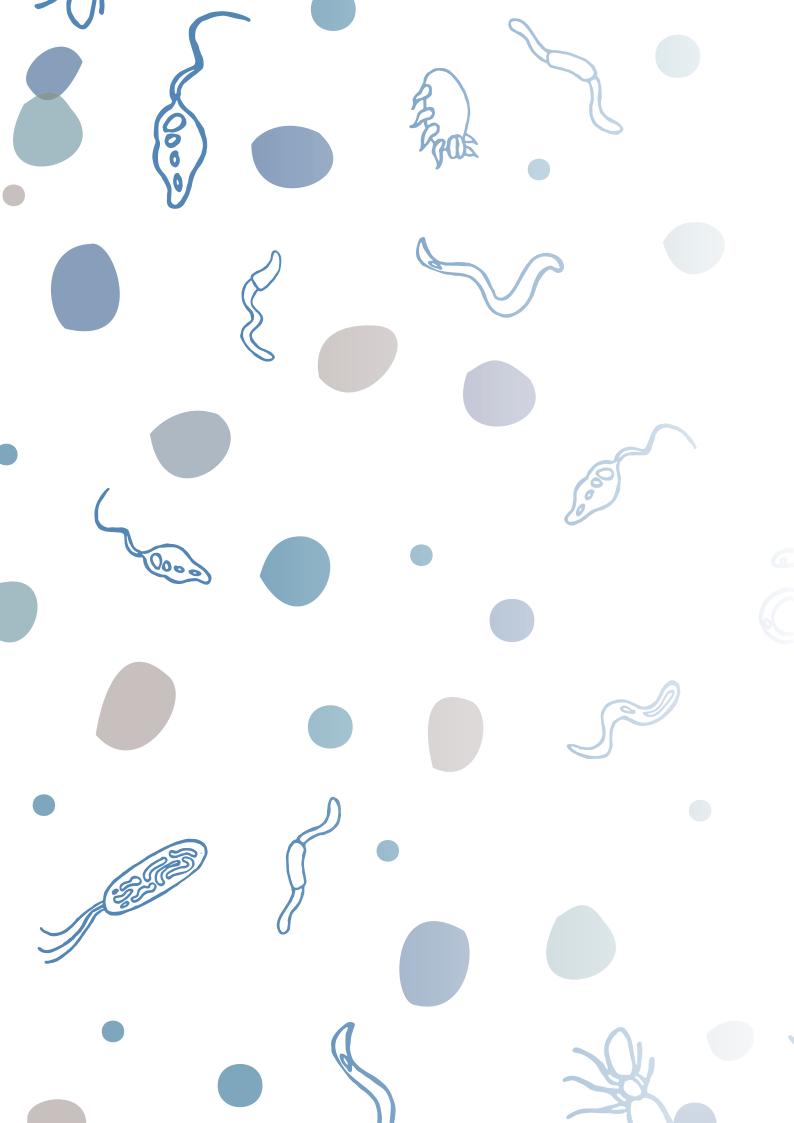
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## Foreword

On the 5th December 2020, the seventh UN World Soil Day - celebrated under the motto "Keep soil alive, protect soil biodiversity", succeeded in reaching an estimated 800 million people worldwide through seven hundred and eighty coordinated events in over one hundred countries. Since its inception in 2014, this annual event has successfully promoted the importance of healthy soils and advocated for the sustainable management of soil resources to billions of people.

As soils are home to 25 percent of the world's biodiversity and are responsible for providing the ecosystem services essential to sustaining life on earth, they truly deserve to be protected and celebrated.

In August 2020, as part of the World Soil Day 2020 campaign activities, the Food and Agriculture Organization of the United Nations (FAO), the International Union of Soil Sciences (IUSS) and the Global Soil Partnership (GSP) launched a sixteen-page book-writing competition about soil biodiversity, for children aged six to eleven. This is the result.

The IUSS, FAO and GSP would like to express their deep appreciation for the quality of the work submitted and the commitment shown by all those who participated in this contest. A diverse, global mix of soil scientists, researchers, professors, teachers, classrooms, individual students, soil practitioners, designers, writers and photographers took part, and ultimately, submitted over eighty books from sixty countries. A truly remarkable achievement.







We are very proud to present this collection of ten stories, including some of the best, regionally balanced entries from around the world. Each story is told in a fun, beautiful and unique way, to help children discover those remarkable and hidden soil animals and organisms that do so much hard work.

We hope that this special issue will be enjoyed by all, and serve as a useful and positive starting point for parents, schools and educators to talk to their young audience about the importance of soils and soil biodiversity, and why we should care. Together we can explore the challenges ahead in ensuring that our world survives and thrives while providing sustainable ways to continue feeding a hungry planet for future generations.

We also hope that some children will be further inspired to continue learning about this amazing subject and consider studying biology, soil science or natural resource economics/policy when they are older.

So, kids, discover the magic of soil, immerse yourself and meet those funny little animals that keep the soil healthy and fertile and are essential to the main biogeochemical processes that make life possible on Earth.

Happy reading!

Ronald Vargas

FAO GSP Secretary

Laura Bertha Reyes Sanchez

Lupe Sanchy Laure B.

IUSS president

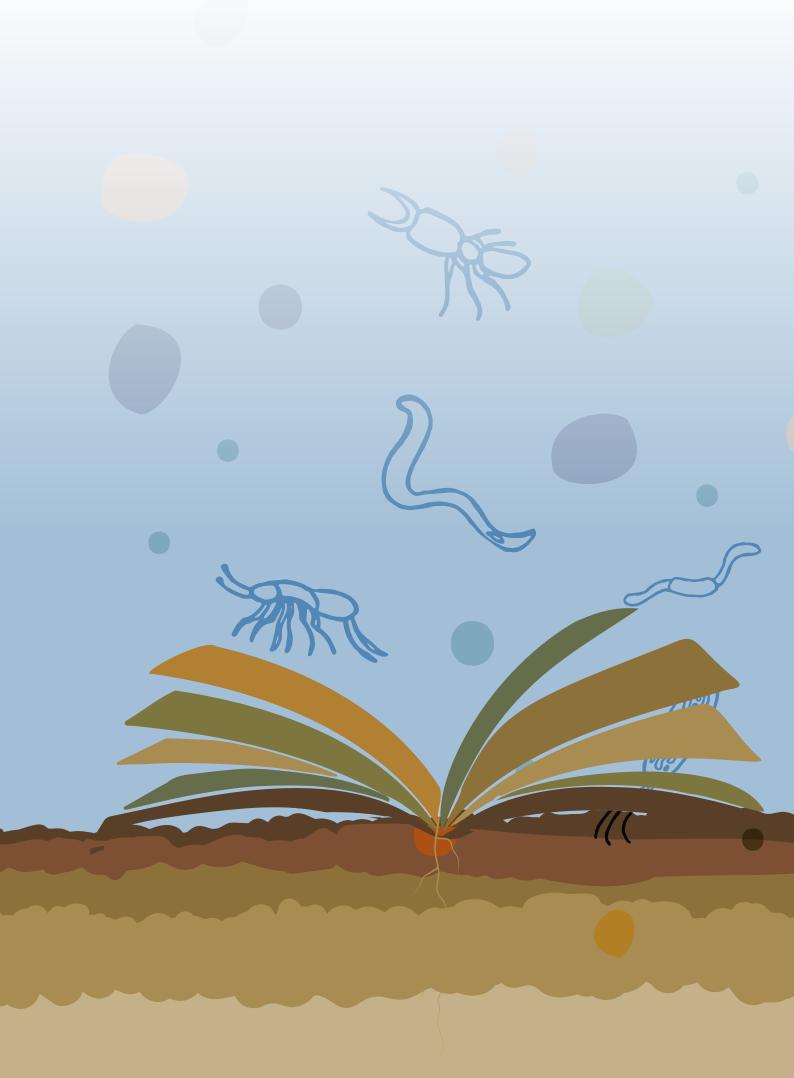
## Acknowledgements

#### Members of the jury

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Rainer Horn, Institute for Plant Nutrition and Soil Science, Germany
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## The science & spectacle of soil life with Roly Poly

#### **Authors**

**Sharada Keats** was born in Australia and is of mixed Guyanese and British heritage, growing up in Australia and Canada. She studied agricultural economics in Canada and the UK, and works in the food and nutrition sector – presently at the Global Alliance for Improved Nutrition. She enjoys writing both fiction and non-fiction for young people and has a special love for minibeasts like Roly Poly. She lives in the UK with her partner Mark, their son Jonah, and Molly the cat.





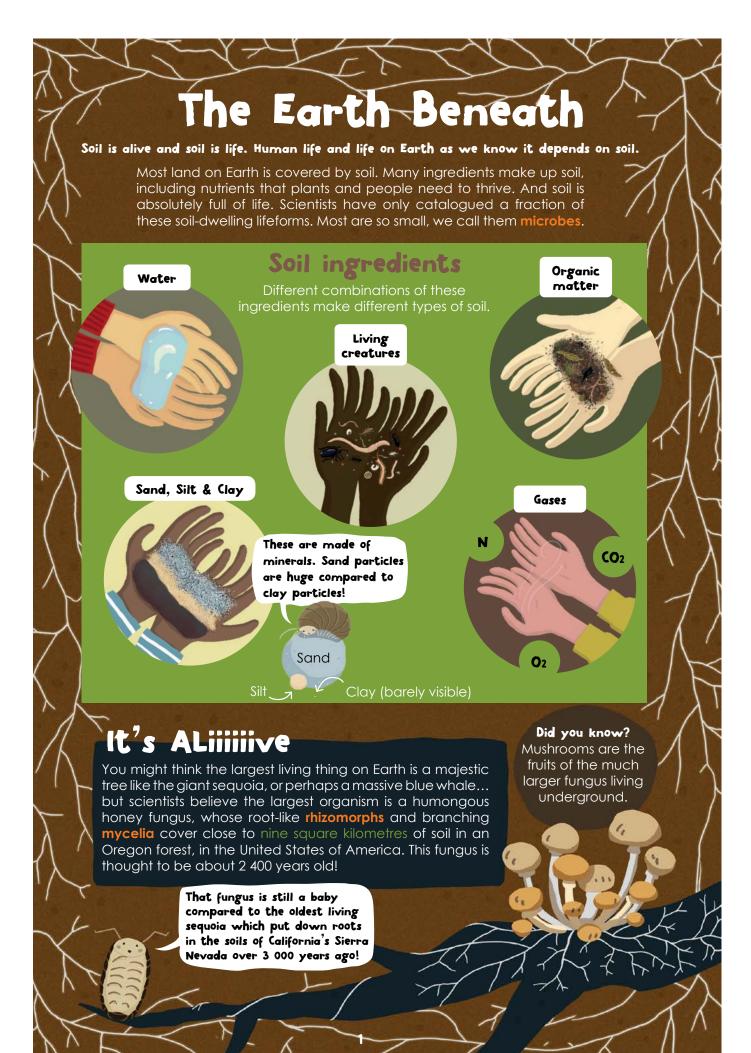
**JiaJia Hamner** was born in Beijing but grew up in the prairies of Canada. She attended university in the United States where she studied physics and graphic design. JiaJia enjoys painting, wandering in forests and observing nature wherever she can find it. She works as a freelance illustrator and lives in Seattle, Washington with her husband Chris and their cat Butters.

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Hiya! I'm Roly Poly!
I'm a member of the
Armadillidiidae family.
Can you say that? ...
Arm-ah-dilly-dee-dee.







Soil provides a rich habitat for a wide range of life – in fact it's the most biologically diverse part of our planet. Hundreds of thousands of plant species live in and around soil in all sorts of climates – from towering rainforest trees to desert cacti.

Underground, life ranges from tiny creatures invisible to the naked eye, like **bacteria**, **protists**, **nematodes**, and **tardigrades**, to slightly larger creatures like mites and springtails, to minibeasts like earthworms, ants, and termites. Larger animals all over the world, including mammals, reptiles, and birds also live in and around soil.







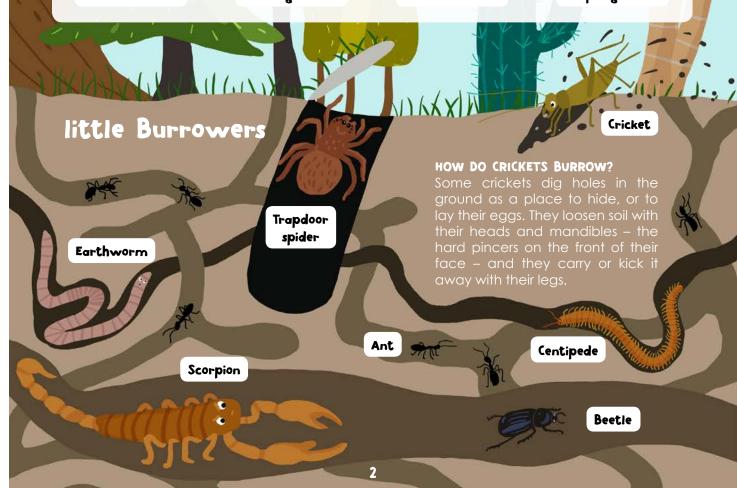


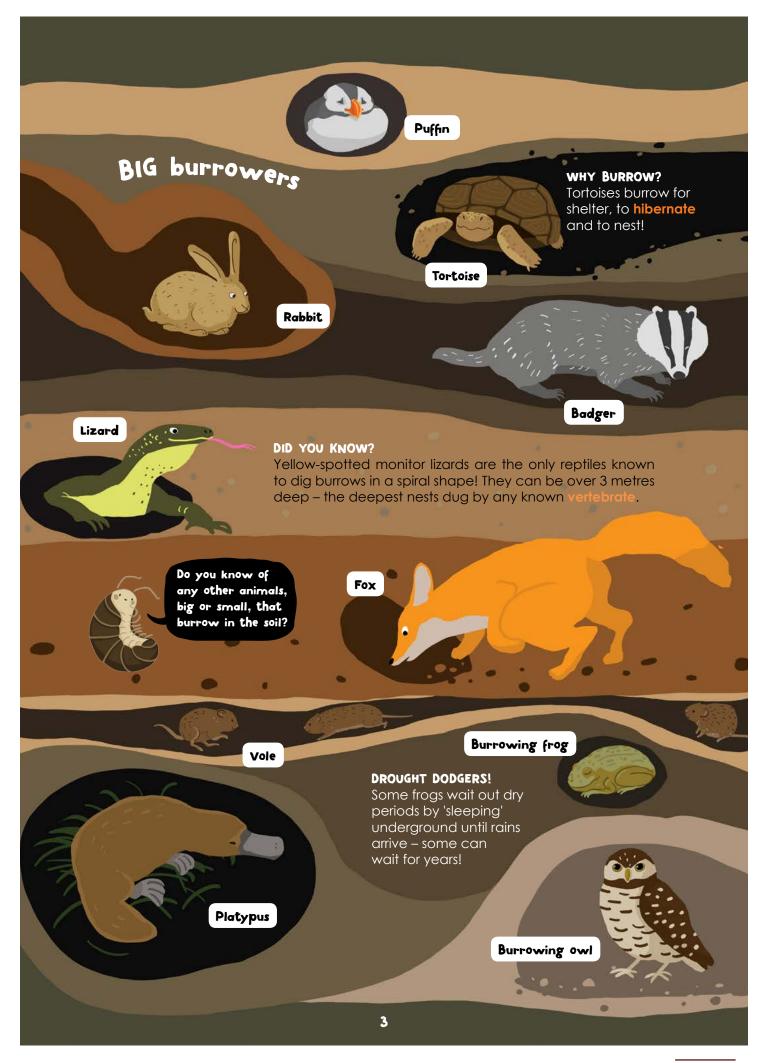
Nematodes

Tardigrades

Bacteria

Springtails





## THE UNDERWORLD

Soil is life... but death and decay are serious business for many of soil's little creatures, reliant on soil's organic matter.

Organic matter at its least decomposed, like newly-dead plants and animals, is called 'raw organic matter'.



Bacteria and fungi eat raw organic matter.

Worms and insects can also eat raw or partly decayed organic matter.



The partly decayed organic matter is called compost, and contains living saprotrophs.

When the nutrients from dead things return to the soil, plants absorb them, continuing the cycle of life.



Humus is the most decomposed state of organic matter. Humus can gradually decay over several years, or it can remain for thousands of years. It helps soils to hold water, making them more drought-resistant.

Life depends on death, and death depends on life.



Soil is full of dead and decaying matter. Most living things in soils, including plants, animals, fungi and bacteria depend on organic matter as a source of nutrients and energy. It also helps to make soils fluffier, allowing space for air and water. Darker coloured soils contain more organic matter than lighter coloured soils.

You might not find soil very delicious, but soil can be good for your human microbiome – the microbes in and on you!

I ♥ humus as much as you ♥ hummus!



Do you think roots are super scrumptious?



You're not alone! Plant roots provide nutrients that little creatures crave. More than a habitat, roots also ooze fluids full of acids, sugars and other things that microorganisms like bacteria and fungi find delicious!



Creatures like
Roly are expert
recyclers, helping
to release nutrients
back into the
food chain.

4

#### EARTH MOVERS and EARTH STABILIZERS

ongest individual eart

Earthworms help aerate and release nutrients into the soil, while plant roots help keep soil, along with nutrients, from being blown or washed away.

discovered in Jo

measu by 6.7 metres long.

etti noodles place



#### THE UNIQUE ENVIRONMENT OF ROOTS

The rhizosphere is the name given to the area around a plant's roots, where the chemical and physical properties of the soil are influenced by the roots, and all the life living there.

form lives in Australia. It's called the giant cippsiand

NO centimetres in diameter, and can grow to three not

#### **PUTTING DOWN ROOTS**

One of the deepest root systems was found to belong to a shepherd tree growing in the central Kalahari, Botswana. These astonishing roots reached a depth of 68 metres. They were discovered by people drilling wells to reach groundwater in 1974.



68 m is about the same as 12 giraffes standing on top of each other!

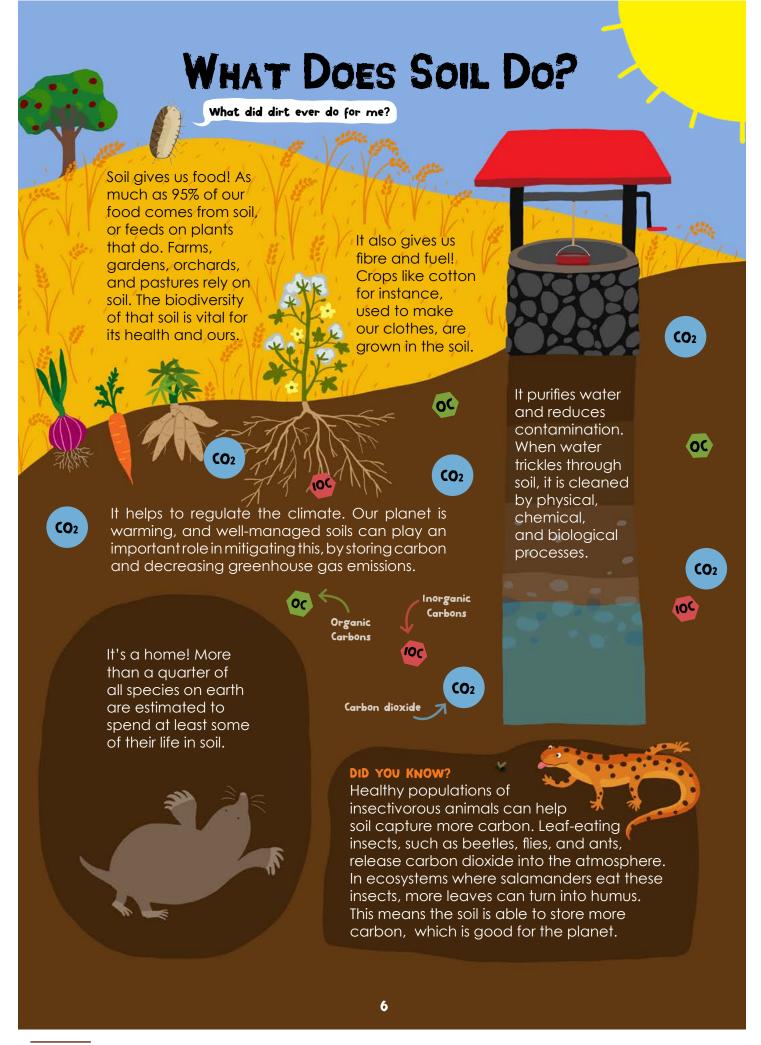
#### AMAZING ANTS

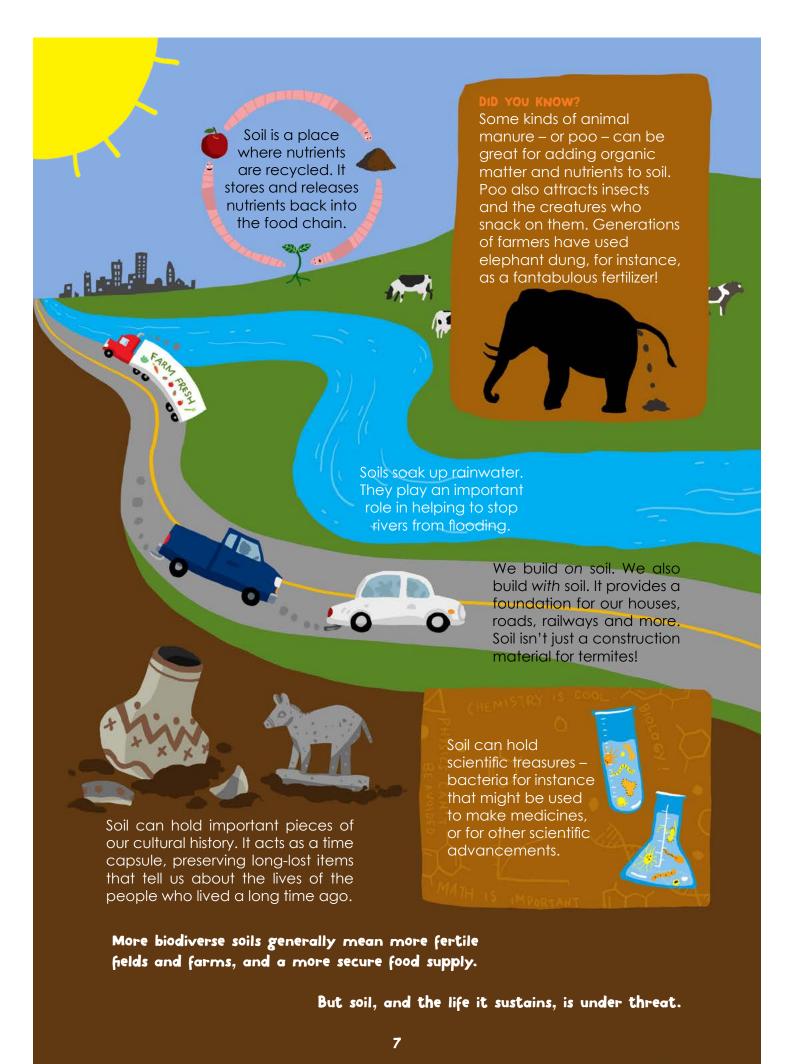
Every landmass on Earth, except Antarctica and a few remote islands, is home to ants.

Earthworms get a lot of credit for keeping soil healthy – and they do – but ants also play a vital role. Their tunnelling helps to turn over soil, allowing water and oxygen to reach the rhizosphere, so they are especially important to people who farm in dryland areas where earthworms are less abundant. Ants also disperse seeds, contribute to the breakdown of organic matter, and protect crops and gardens from pest insects.

Out of an estimated 22 000 species of ants, more than 12 000 have been catalogued. They range in size from around two millimetres long, to as long as four centimetres.







## WHAT CAN WE DO FOR SOIL?

Many human activities, like certain farming and construction practices, as well as deforestation and pollution threaten our soils.

#### Nooooo!

Soils that take hundreds of years to form can be lost in a few years. Soils that have been degraded, lost or polluted can be renewed and replenished, with time and effort. We can tackle runoff, erosion, salinization, and desertification, add nutrients back into soils and do other things to improve soil health.

it's much more difficult to revive degraded soil than to just look after it in the first place.

The plants we harvest take out nutrients from the soil. How good a soil is impacts how nutritious our food is - and how much of it we can produce. To ensure sustainable food systems, we must take care to protect and conserve our

precious soil. Agricultural terraces found around the world are an example of farming which can be better for our soils, though clearing native forests just to make farming terraces can be extremely damaging.

#### Soil is precious!

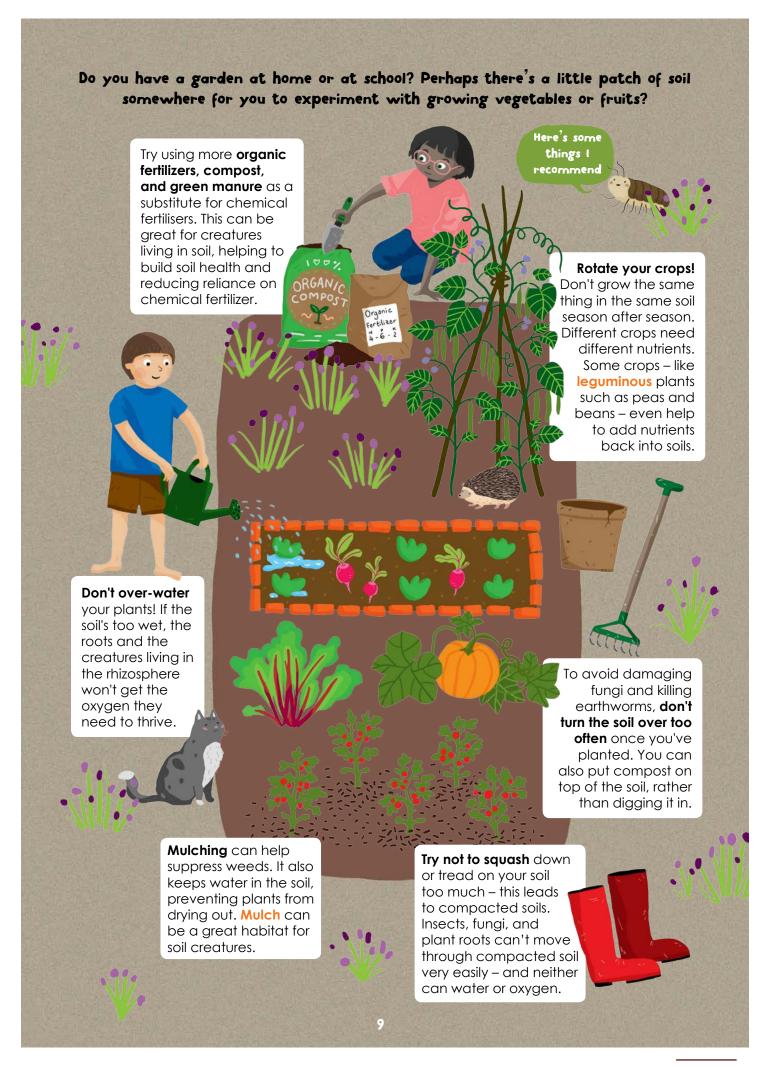
The soil nourishes us, and so much more. It deserves protection and respect, not neglect, over-use, and poor treatment.

#### VITAL VERTEBRATES

Vertebrates like hedgehogs, moles, lizards, and frogs enrich our environments and our lives. Their presence is an indicator of soil heath because they feed on the worms and insects living in happy soils.



Hedgehogs live in Africa, Asia, Europe and the Middle East. In some areas, their populations are in decline, owing to human activities. We can help by providing hedgehogs, and other vital vertebrates, with shelters, pesticide-free wild spaces and corridors.



### THE FUTURE

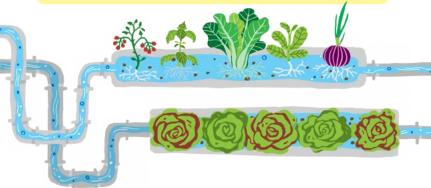
Scientists are working on exciting advances to help soils, humans, and our shared planet - take a look at the three examples below.

#### Attacking the plastic plague!

Under normal circumstances, plastics like PET (polyethylene terephthalate) take hundreds of years to decompose. But in 2016, in soil taken from near a bottle recycling facility, scientists discovered a species of bacteria that eats PET for breakfast! Before this, only a few organisms were known to degrade PET, and none so quickly. Now scientists have used these amazing bacteria to create a super-enzyme to help tackle plastic waste!

used to make most soft drink and water bottles.





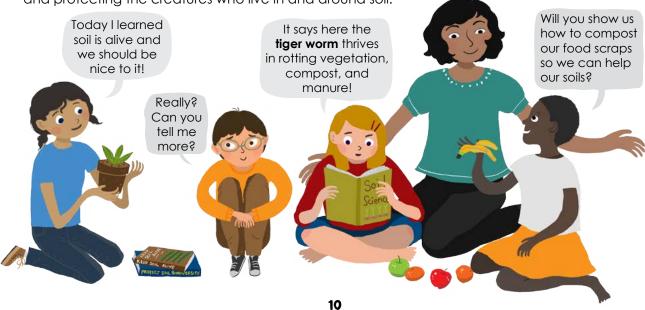
#### Five-a-day... without soil?

Hydroponics – a way of growing plants in a nutrient soup instead of in soil - could help ease pressure on soil and water. Astronauts have used it to grow salad in space! On Earth, solar energy can power hydroponics. With the cost of solar power falling, there might be a hydroponic farm coming near you!

#### Bringing soils back from the brink

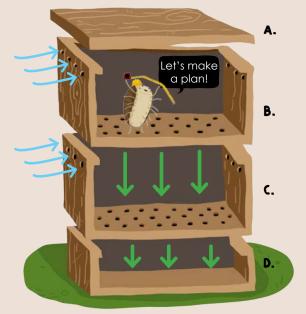
Some highly polluted soils, such as lands where oil has been spilt, can be reclaimed by soil-dwelling life! Bioremediation - the use of microorganisms like oil-eating bacteria to break down pollutants – can help to clean polluted areas.

Threats to soil threaten our environment, food, and health. You can help by caring for the soil around you, telling people about the importance of soil, and protecting the creatures who live in and around soil.



## CREATING WORM COMPOST

Waste worries worming away at you? Cast them away by putting the real worms to work. A worm farm is a natural way to reduce and recycle waste, while producing wonderful wormy compost! Try building one with your family, friends, school or community.



#### Construct your worm farm

- **A.** The lid keeps everything dark and moist and stops the worms from escaping!
- **B.** This is where you can add small pieces of food waste. Holes in the sides keep the air flowing.
- **C.** The worms will eat the food and produce worm **castings** which fall into this middle box through the holes.
- **D.** A nutrient-rich liquid known as "worm tea" drains into the bottom box.

If making your farm from wood is too tricky, try reusing old stackable plastic containers with lids. Ask an adult to help you punch the holes.



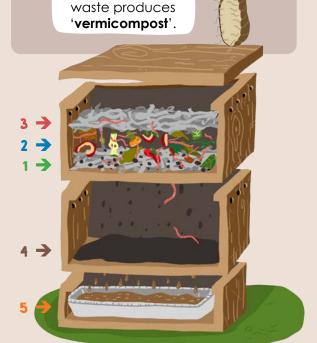


If you'd prefer to avoid plastic, try finding a three-tier steamer pot from a thrift store for a small worm farm.



The tiger worm, Eisenia fetida, and its relative Eisenia andrei are tireless worm farm workers. In the wild, they live on the surface, and don't burrow into the soil like other earthworms.

Using worms to break down organic



#### Fill your worm farm

- 1 >> Start by placing a layer of moistened, shredded newspapers in the top box.
- 2 > Add a few handfuls of compost, some damp soil and your chopped-up food scraps.
- 3 → Add your worms and cover with more moist, shredded newspapers.
- ◆ Vermicomposting doesn't smell bad. If your worm farm starts to smell stinky, it means something is wrong!
- 5 → Place a baking tray in this box to catch the worm tea. Then use it to water your plants.

There are many wonderful resources and designs for different types of worm farms. Keep researching to learn all the details of vermicomposting!

### GLOSSARY

metre long.

**Bacteria** Single-celled organisms, invisible to the naked eye. Bacteria are sometimes called germs, but not all bacteria cause disease.

**Biodiversity** The variety and variability of life in any given area.

**Bioremediation** The use of microorganisms to clean pollution from contaminated areas, including soils.

**Castings** Worm castings, essentially worm poo, are a great organic fertilizer.

**Degraded soil** Soil that has a poor condition owing to improper use or poor management – for instance by agriculture, industry, or other actors.

**Desertification** A process through which fertile land becomes desert, often resulting from drought, deforestation, or inappropriate agriculture.

**Enzyme** A substance produced by a living organism which speeds up the rate of a biochemical reaction.

**Erosion** Soil erosion is the loss of the upper layer of soil – a form of soil degradation.

**Groundwater** Water present beneath the surface of the Earth.

**Hibernation** An extended period of minimal activity or dormancy, often through winter.

**Hydroponics** The process of growing plants without soil, but with added nutrients.

**Invertebrate** An animal without a backbone, including insects, spiders, and crustaceans. Invertebrates represent about 95% of animal species.

**Leguminous** Plants in the legume family, including some beans, peas, lentils, and peanuts.

**Microbe** or **Microorganism** Tiny creatures, too small to be seen by the naked eye. They include bacteria, viruses, fungi, and protozoa.

**Microbiome** The human microbiome is the collection of all the life living on or inside your body, like on your skin or inside your gut.

**Mulch** A layer of usually organic material applied to the surface of soil to conserve soil moisture, improve fertility, reduce weeds, and so forth. It is often made of decaying leaves, bark, compost, wood chippings, well-rotted manure, straw, or seaweed.

Mycelia The vegetative parts of a fungus, consisting of branching, threadlike structures.

Nematode Also called roundworms, nematodes are small and worm-shaped with smooth, unsegmented bodies. There are many thousands of nematode species, most about 5 to 100 micro-metres thick and 0.1 to 2.5 mm long. The smallest are microscopic. Some free-living species can reach 5cm long,

**Organic matter** Carbon-based compounds made from the remains of organisms like plants and animals, as well as their waste products.

while parasitic nematodes can reach over a

**Protist** A group of organisms made up of protozoa, unicellular algae, and slime moulds, protists are single-celled organisms that are not an animal, a plant, or a fungus.

**Protozoa** A kind of protist, for example, an amoeba.

**Rhizomorph** Fungal root-like structures that help fungus spread and grow.

**Rhizosphere** The region of soil close to plant roots, influenced by plant root growth, respiration, and nutrient exchange.

**Salinization** The process by which water-soluble salts accumulate in soil. It can occur naturally or result from poor management. Too much salt is bad for soil life, including crops.

**Saprotroph** An organism that feeds on decaying organic matter.

**Tardigrade** Minute animals, known as water bears or moss piglets, tardigrades have eight legs and are segmented.

**Vertebrate** Animals with backbones or spinal columns – including mammals, birds, reptiles, amphibians, and fishes.





## Keep soil alive, protect soil biodiversity

Biodiverse soils - those with a wide range of different plants and creatures - are essential.



"I believe soil is a living thing. That's what soil health means, soil is life. Every living thing has rights. Therefore, soil also has rights."

- Rattan Lal
Soil scientist and winner of
the 2020 World Food Prize

This book was created for World Soil Day 2020, for the Food and Agriculture Organization (FAO) of the United Nations, the International Union of Soil Sciences (IUSS), and the Global Soil Partnership.

World Soil Day was first observed in 2014, and December 5th, 2020 marks the seventh World Soil Day.

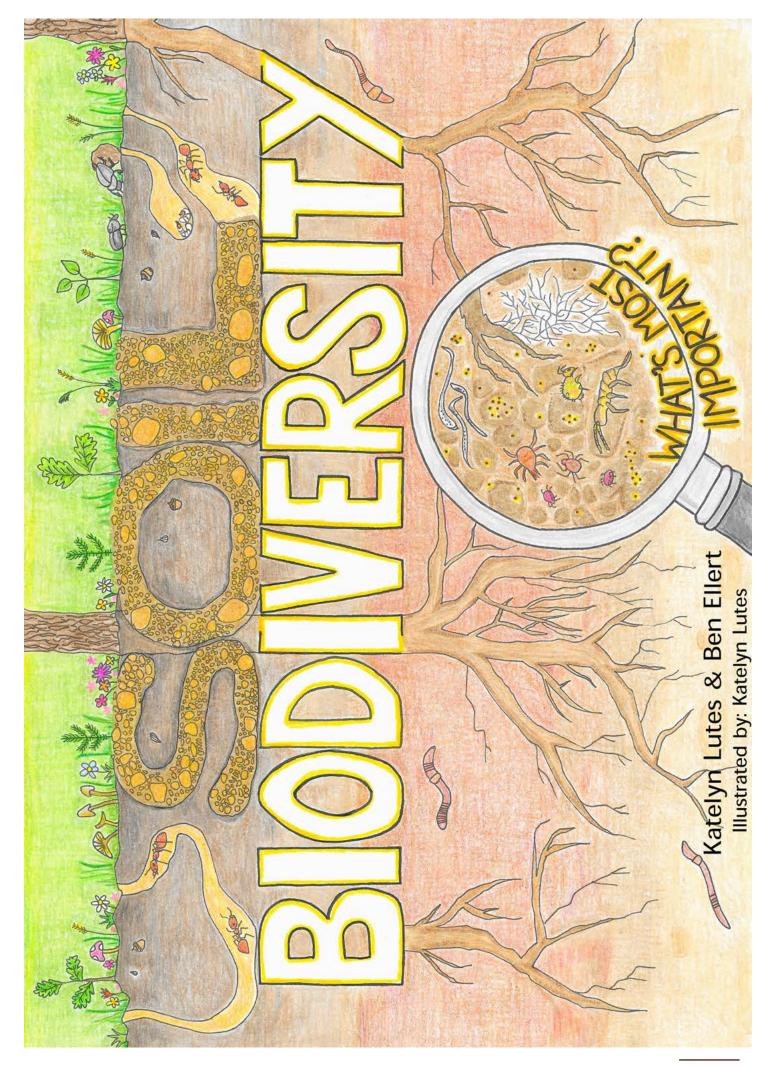
## Soil biodiversity What's most important?

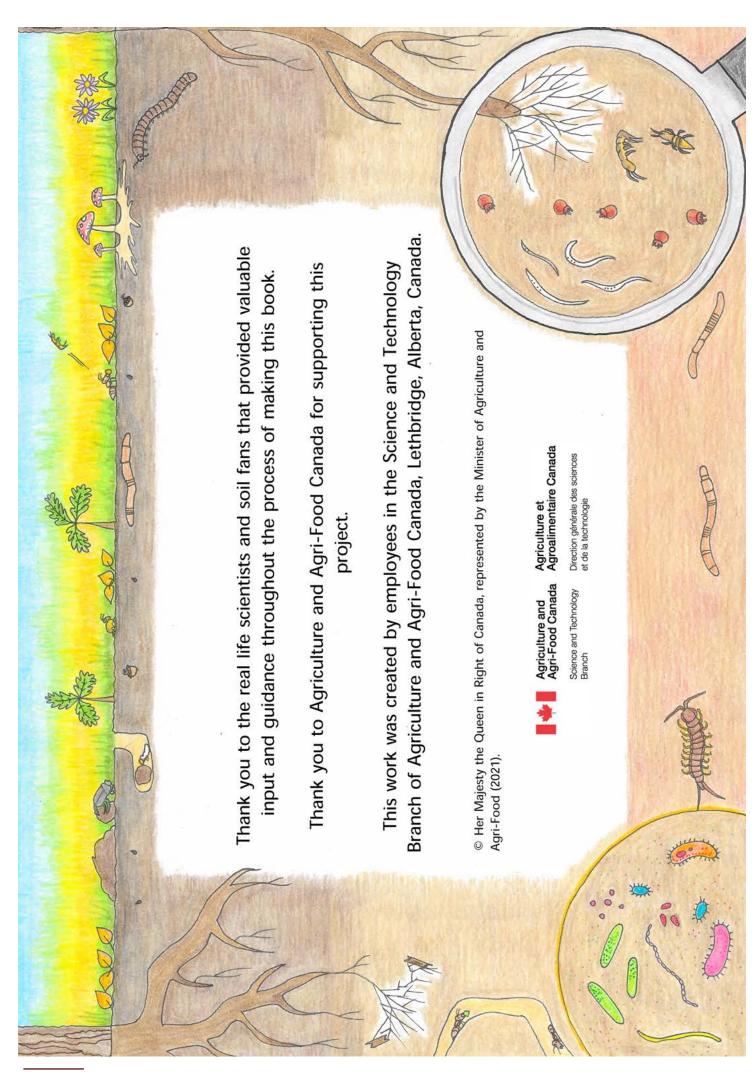
#### **Authors**

**Katelyn Lutes** is a soil research technician working in the biogeochemistry lab at the Agriculture & Agri-Food Canada Research & Development Centre in Lethbridge, Canada. She earned an M.Sc degree focused on soil science, and has considerable experience in field, greenhouse and laboratory research. She applies her expertise in analytical chemistry to soils and plant tissues as well as environmental gas and water samples. In her spare time, she enjoys drawing and hiking in the mountains with her dog Sprout.



**Benjamin Ellert** has a PhD in soil science and works as a research scientist in biogeochemistry with the Agriculture & Agri-Food Canada Research & Development Centre at Lethbridge. Benjamin's interest in agriculture stems from his early years on a small mixed farm at Milk River in southern Alberta. He has considerable research experience around the biogeochemical cycling of agroecosystems and the landatmosphere exchanges of greenhouse gases, applying isotopic techniques to trace element flows in the environment.





Welcome to the soil fan club! This is where scientists from different laboratories meet and discuss their research on soil science. This year, the theme of the club is:



Soil is an ecosystem, with many living and non-living parts. In this club, we have many different scientists to help us understand soil biodiversity, and figure out what

is the most important living part or group of organisms in the soil. Meet the scientists!



Billy the botanist studies plant life



Zoey the soil zoologist studies soil animals



Edward the entomologist is a zoologist that specializes in soil insects



Melody the mycologist is a microbiologist that specializes in fungi



Mo the microbiologist studies microscopic life in the soil



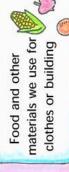
Emily the ecologist studies the interactions among soil organisms and their environment

# What is Soil Biodiversity?

Biodiversity if the variety of life on Earth," said Emily the ecologist. "This includes all living things, like plants, animals and microbes. So that means that soil biodiversity is the overall diversity and variety of life in the soil!" the scientists nodded in agreement. "Biodiversity is important because as the number of different organisms increases, the benefits to the ecosystem also increase" she continued. "Direct benefits to humans are called ecosystem services. Some examples of ecosystem services include:



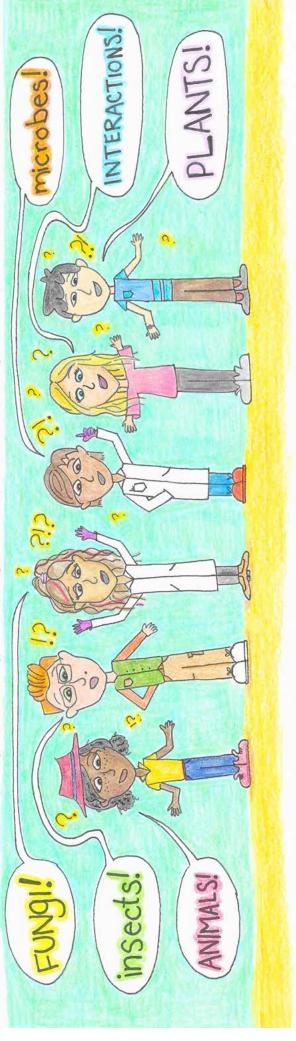






"In fact, the formation of soil can be considered an ecosystem service, since humans need the soil to grow plants for food and to keep life on the planet" the scientists agreed.

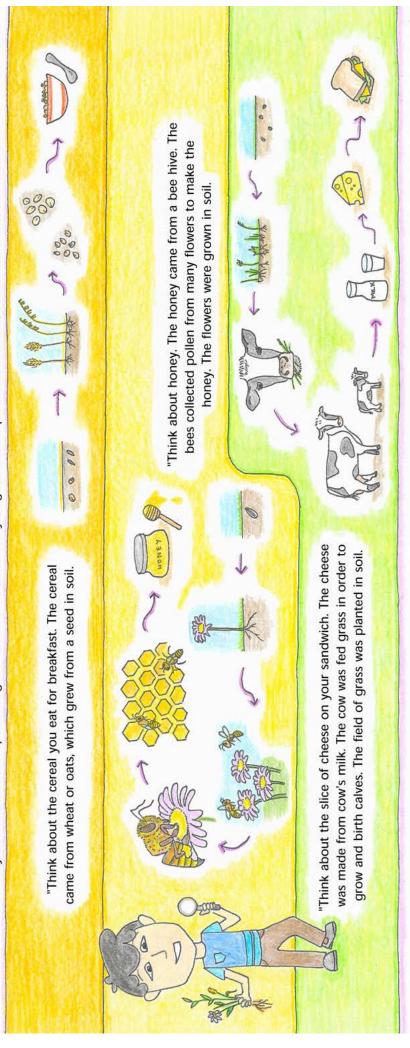
"We all study soil biodiversity! And we all agree which aspect of soil biodiversity is most important! It's the..."



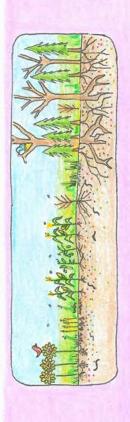


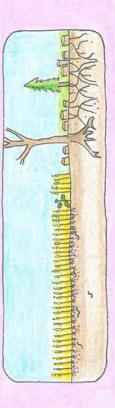


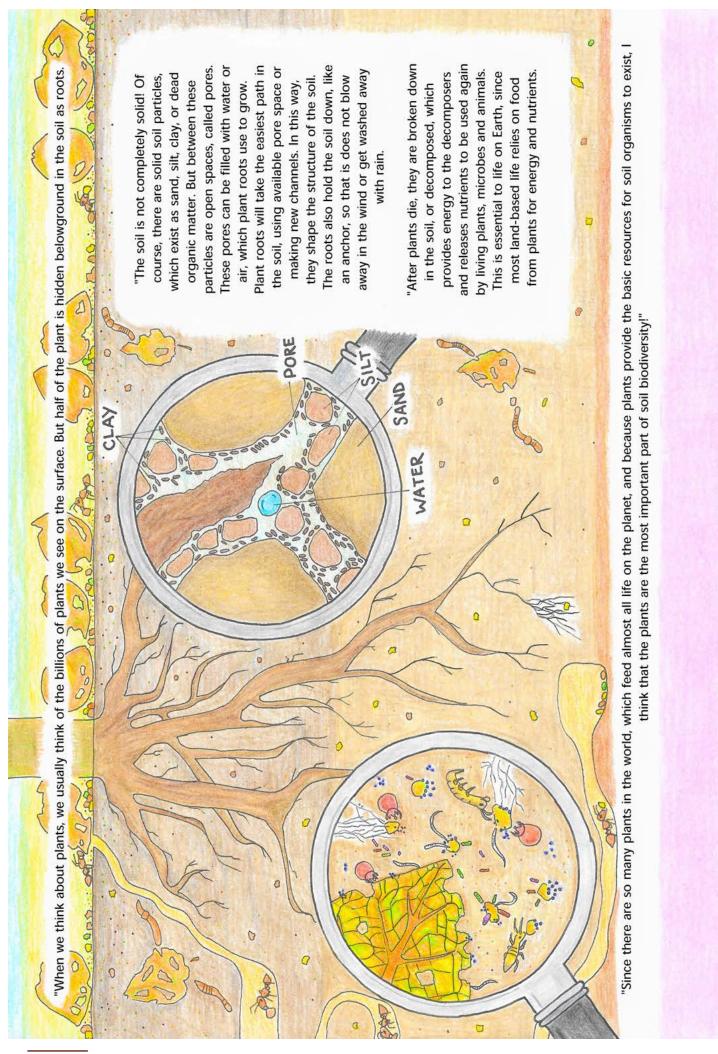
can support plant life. Planting seeds and growing food has been the objective of farmers and gardeners for a long time, and early civilizations thrived only when "I am a botanist and I study plants. Nearly all of the plants I study would not be able to exist without soil, and one of the most important roles of soil is that it they were successful in protecting the soil and its biodiversity to grow food. Apart from seafood, most food comes from soil.



"When we look at an ecosystem, we see so many different plants! Plants can also increase the biodiversity that we cannot see as easily, because plants provide food biodiversity that we see. But, we also change the biodiversity we cannot see, in the soil. As humans, it is our responsibility to consider this biodiversity when we use for more animals and microbes in the soil. When we plant only one crop in a farm field, or when we cut down forests for their wood, we completely change the the soil.

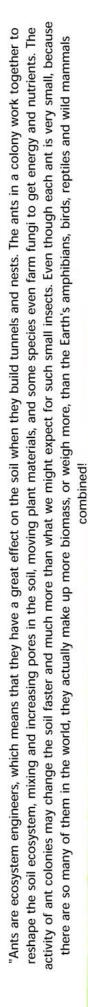












building material. Some types simply live in the dung, while others move and reshape it, rolling it into balls and pushing it into tunnels in the soil. They feed on, "Dung beetles are important for recycling dung from large herbivores, like grazing cows. To a dung beetle, fresh manure is a treasured source of food and reproduce in, and live in the dung. They even lay their eggs in it so that the larvae have a food source to eat.

the animals that depend on it could no longer grow. Dung beetles do a good job of quickly breaking down the dung, which otherwise would happen much more "Can you imagine the world if animal dung was never decomposed?! Dung would quickly pile up, creating a mess that would smother the grassland so grass and slowly. Dung beetles help to create healthy soils by returning nutrients to the soil and by spreading and breaking down the dung so that plants and other



"Since so many insects live in and on the soil, and because they change and add nutrients to the soil, I think that soil insects are the most important part of soil biodiversity!"













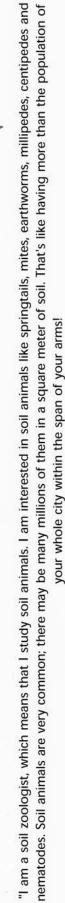






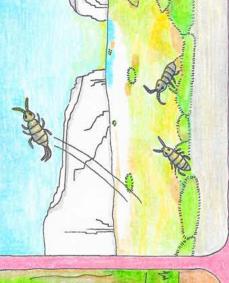


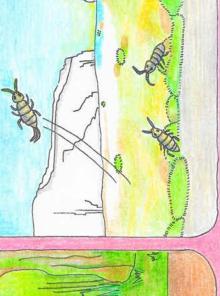














the environment for soil microbes

and to increase soil biodiversity. But wait! Some springtails also

they dine. This helps to improve

which changes the biodiversity of

soil microbes too.

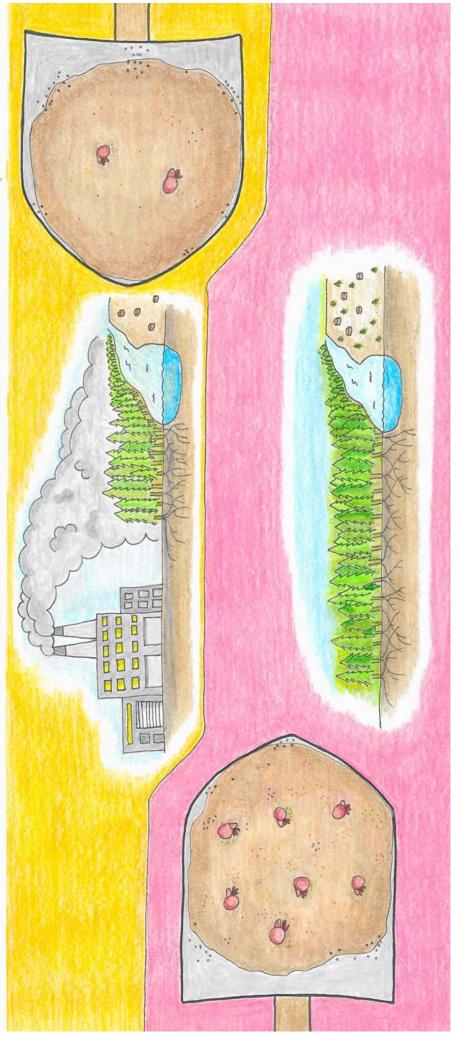
like to eat bacteria and fungi,

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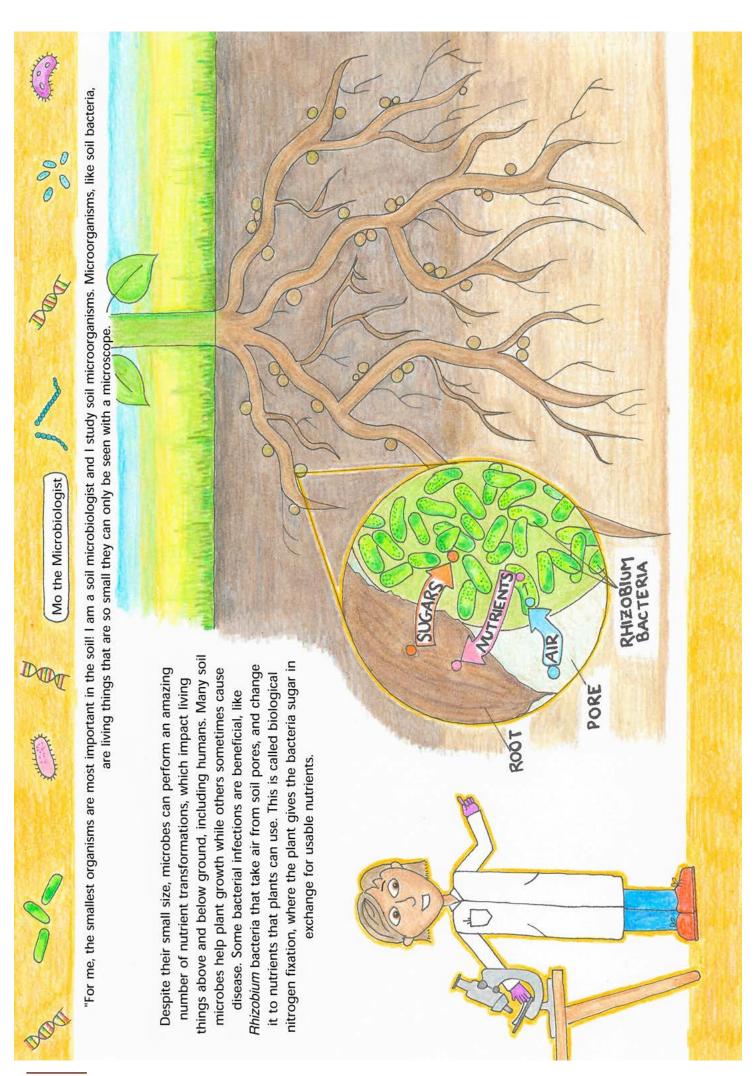


"Mites have similar roles to springtails in the soil; they also mix, shred and break down plant material, releasing nutrients and scattering soil microbes as they eat.

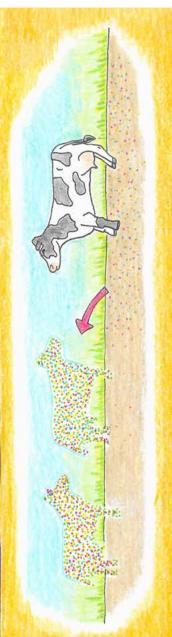
by looking at the soil mites, we can quickly determine if the pollution is damaging the ecosystem and fix any problems. Studying the biodiversity of these mites because of the pollution from the smokestack. By then, it may be too late for us to help. Bioindicators respond faster to changes and are easier to measure, so their surrounding ecosystem. Imagine a forest growing next to a smokestack. Since trees grow so slowly, it could take years before they become sick and die "One of the most common groups of mites, called Oribatida, has been used as a bioindicator. Bioindicators are living things that tell us about the health of can tell us if the ecosystem is healthy or if it is being stressed by disturbances such as mining, harvesting or climate change.



Nematodes are tiny-worm-like soil animals that are invisible to the naked eye. They feed on plants and microbes, and larger soil animals feed on them. Like mites, nematodes have been used as bioindicators. But more nematodes does not always mean healthier soils since some nematodes become pests when mix it into the soil with smaller soil animals and microbes. Other soil animals would not be able to get as much food without the help of bigger animals 'As they eat, millipedes shred dead plant materials into smaller pieces, and 'Since there are so many soil animals that connect plants and microbes, I think they are most important part of soil biodiversity!" they chew on the roots of crop plants. "Other long and skinny animals also live in the soil, including earthworms, centipedes, millipedes and tiny nematodes! like millipedes. "Centipedes are predators, which means they hunt other soil animals because they like to eat them. In this way, they help to control populations living in But earthworms can also lower biodiversity in soils where they do not belong. Sometimes their aggressive tunnelling changes forest soils so that other soil organisms have a difficult time finding familiar foods Earthworms can be ecosystem engineers, like ants. As earthworms decompose plants and provides food for other soil organisms. tunnel through the soil they mix in plant materials. This helps and habitats. the soil.

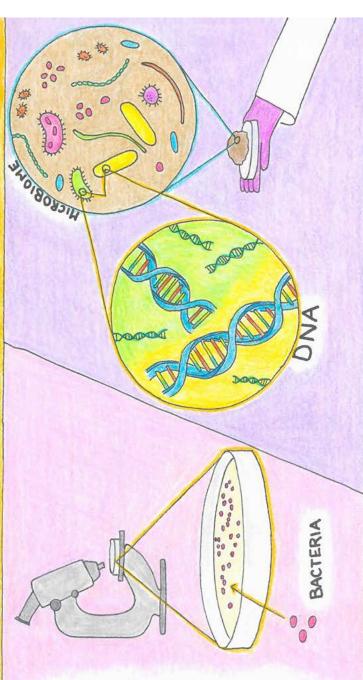


"Remember how ants have more biomass than most other animals on Earth? Well bacteria have a greater biomass than ants! Bacteria are second only to plants in global biomass. Even though bacteria exist only as a single cell, and animals are made up of many cells, the numbers of bacteria in a grassland are so huge that they often weigh more than the cows grazing above ground.

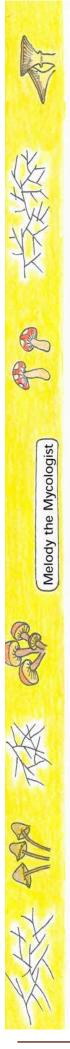


"Scientists can grow some types of soil bacteria on culture plates and study them using microscopes. But, there are too many types to study one at a time, and many cannot be grown in the lab. This means that we may not understand the full diversity of all the bacteria in the soil if we only use these methods.

"Today, soil microbiologists like me use a new type of science called metagenomics to identify each type of microbe in the soil. This way, scientists are learning about the soil microbiome, which is the entire variety of microbes found in the soil. It is important to improve our understanding of these microorganisms because they determine how ecosystems work, how our food is grown and even provide medicines.



"In just one teaspoon of soil, there can be hundreds of millions or billions of bacteria. We have not discovered most of the microorganisms in the soil, and we have very little idea of the roles in the soil. There is so much room for more discoveries! Since they are so diverse, I think that microorganisms are the most important to soil biodiversity."



As a soil mycologist, I study soil fungi and their relationship with plant life. Some fungi can grow bigger than elephants or blue whales. In fact, the largest

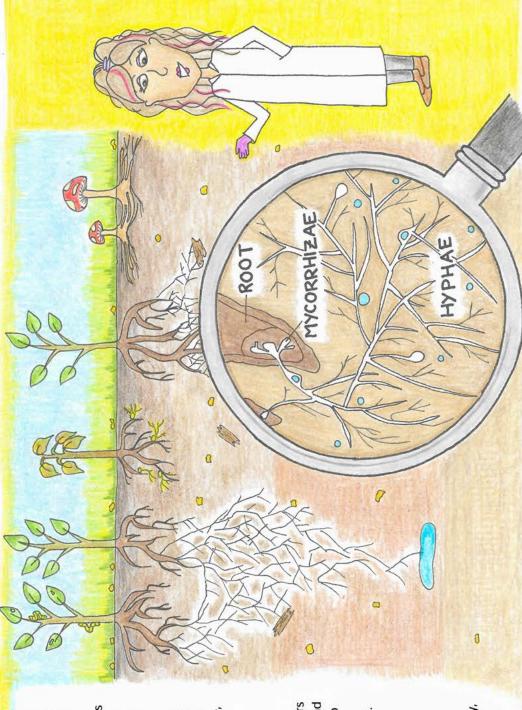
organism on the planet is a fungus!

"Soil fungi exist as long and thin interconnected strands called hyphae. Usually they are hidden belowground, but sometimes they form mushrooms, which we can easily see. Some soil fungi are powerful decomposers that can break down tough materials like wood. Other fungi can be pests that damage plant roots.

"Many soil fungi make a home in plant roots, and both the fungi and the plant depend on one another to live. We call them mycorrhizae, which means "fungus root". But why is it so successful?

"Mycorrhizae do not have to get food by decomposing materials; instead they get sugars from the plant roots. in return, the fungi extend the root system and serve as tiny pipelines to move water and nutrients to the plant, accessing resources that may be out of reach.

"Mycorrhizae may even help plants to communicate with one another by using chemicals. The plant will release a chemical from the roots, which travels through the hyphae, to other connected plants. In this way, a plant can warn its neighbours about an insect attack.

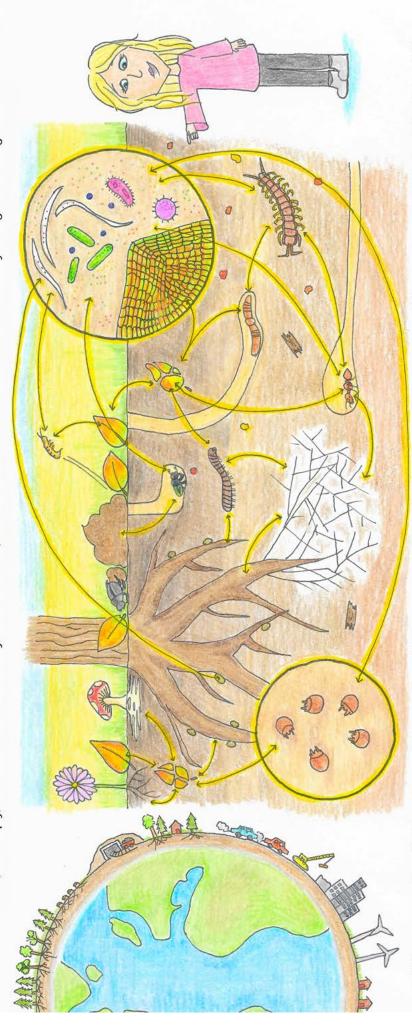


'Since fungi recycle soil nutrients, help plants to grow and communicate, and have such a large biomass in the soil, I think that they are the most important to soil biodiversity!"

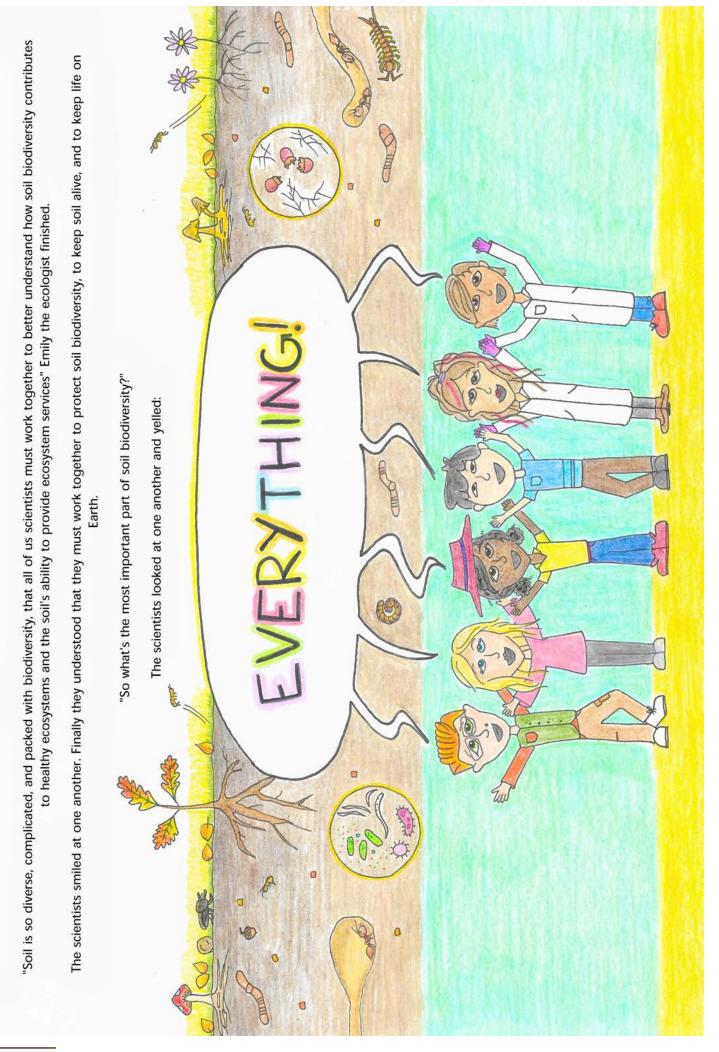


"I agree with all my fellow scientists; every organism is important, from microbes to plants and everything else contributing to soil biodiversity. I am a soil ecologist and I research the interactions among soil organisms and their surrounding environment.

animals are connected to soil insects that help to shred and mix materials into the soil for them to eat. There are so many connections that I could go on and on. "The soil ecosystem is a giant web, where everything is connected. Plants are connected to the soil microbes that transform nutrients for their roots to take up. Soil microbes are connected to the soil animals that spread and eat them. Soil insects are connected to plants that provide them with habitat and food. Soil Quite simply, we cannot have biodiversity without the soil, and we cannot have soil without the biodiversity of organisms living there.



growing food, cutting forests, mining minerals, or building cities, we must always ask ourselves: 'will today's activities allow soil biodiversity to last so we will continue to benefit from the activities of soil organisms in the future?' because without proper care of our soils and the living organisms in them, we will not be able to keep "When we use the soil, it is not enough to consider only the resources, such as food and trees, that we can use right now; we must think about the future. When life on our planet."



# Books for young readers:

- Grover, S. and Heisler, C. 2018. Exploring Soils: A Hidden World Underground Australia: CSIRO Publishing. ISBN: 9781465490957. Colour illustrations, 32
- Ignotofsky, R. 2018. The Wondrous Workings of Planet Earth: Understanding our world and its ecosystems. Berkeley:Ten Speed Press. ISBN 9780399580413128 p. also see Author's presentation at https://youtu.be/KQsM0TEziUg
- Kappler, C. and Virostek, R. 2019. Dirt to Dinner: It Starts With A Seed, but Is That All We Need? Medicine Hat, Canada: Connie Kappler ISBN: 9781999299606, 39 p.
- Rajcak, H.. Laverdunt, D. 2019. Unseen World: Real-life Microscopic Creatures Hiding All Around Us. Kent, UK: What on Earth Books ISBN 1999968018 36 p.
- Stroud, J.L, M. Redmile-Gordon and W. Tang. 2020. Under your Feet: Soil, Sand and Everything Underground. New York, New York: DK Publishing. ISBN: 9781465490957. Colour illustrations, 64 p.

### Web Resources:

- Behan-Pelletier, Valerie. Soil biodiversity podcast
- https://www.oursafetynet.org/2020/05/21/podcast-episode-1-soil-biodiversity/ Beugnon, R., Jochum, M., Phillips, H. [Collection Editors] 2020. Frontiers for Young Minds,
  - Soil Biodiversity, https://kids.frontiersin.org/collection/11796/soil-biodiversity
- Blanchart, E., Chevallier, T., Sapijanskas, J., Bispo, A. Guellier, C. and Arrouays, D. 2010.
  Soil biodiversity card game [in French] https://www.ademe.fr/vie-cachee-sols
  English version: www.globalsoilbiodiversity.org/s/Macrofauna-game-cards.pdf
- FAO. 2020. It's alive! Soil is much more than you think. Soil biodiversity is the foundation for human life. video. https://youtu.be/hbdsHOnd\_gw?t=22; also see photos & clips at www.flickr.com/photos/faooftheun/albums/72157716380971407/with/5046041
- Murray, Andy. A chaos of delight soil mesofauna. https://www.chaosofdelight.org/
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# Resources for Educators and Students:

- Asshoff, R., Riedl, S. and Leuzinger, S. 2020. Towards a better understanding of carbon flux. J. Biol. Education 44(4):180-184.
- Green, K., Roller, C. and Cubeta, M. 2019. A plethora of fungi: Teaching a middle school unit on fungi. Science Activities. 56(2):57-62.
  - Krzic, M. Wilson, J., Hazlett, P. and Diochon, A. 2019. Soil science education practices used in Canadian post-secondary, K–12, and Informal settings. Nat. Sci. Educ. 48:190015 6 p.
    - Lehtinen, Taru. 2016. Tea4Science: Lesson plan for plant litter decomposition. Soil Science Soc. Amer., Madison USA; one of many resources at www.soils4teachers.org/home
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- Lindbo, D, Kozlowski , D.A. a n d Robinson, C. [Editors]. 2012. Know soils, know life. Soil Science Soc. America, Madison USA 206 p. doi:10.2136/2012.knowsoil McGenity and 30 others. 2020. Visualizing the invisible: class excursions to ignite children's enthusiasm for microbes. Microbial Biotechnology 13(4):844–887.

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  - Berg. et al. 2020. Microbiome definition revisited: old concepts and new
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- Environmental Science vol. 2, 22 p. Chen, X.D. and 5 others. 2020. Soil biodiversity and biogeochemical function in managed

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#### The home of life

#### **Authors**

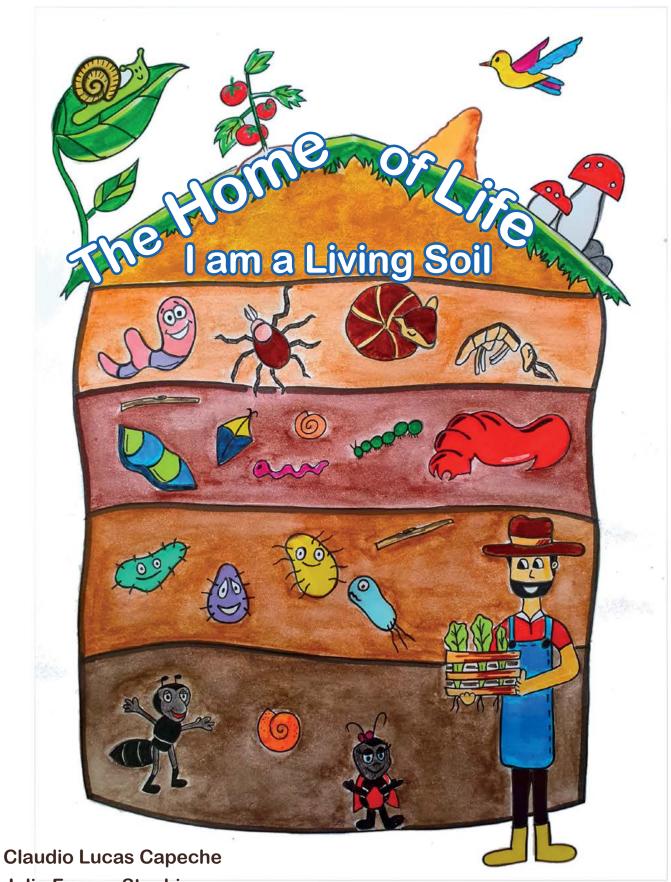
**Julia Stuchi** is a forest engineer, holding an M.Sc degree in Tropical Agroforestry as well as a doctorate in Biodiversity and Agroecology. Since 2011, she has worked at the Brazilian Public Agricultural Research Corporation (Embrapa providing knowledge exchange in environmental education, agroecology and public policies for the sustainable management of soil and water.



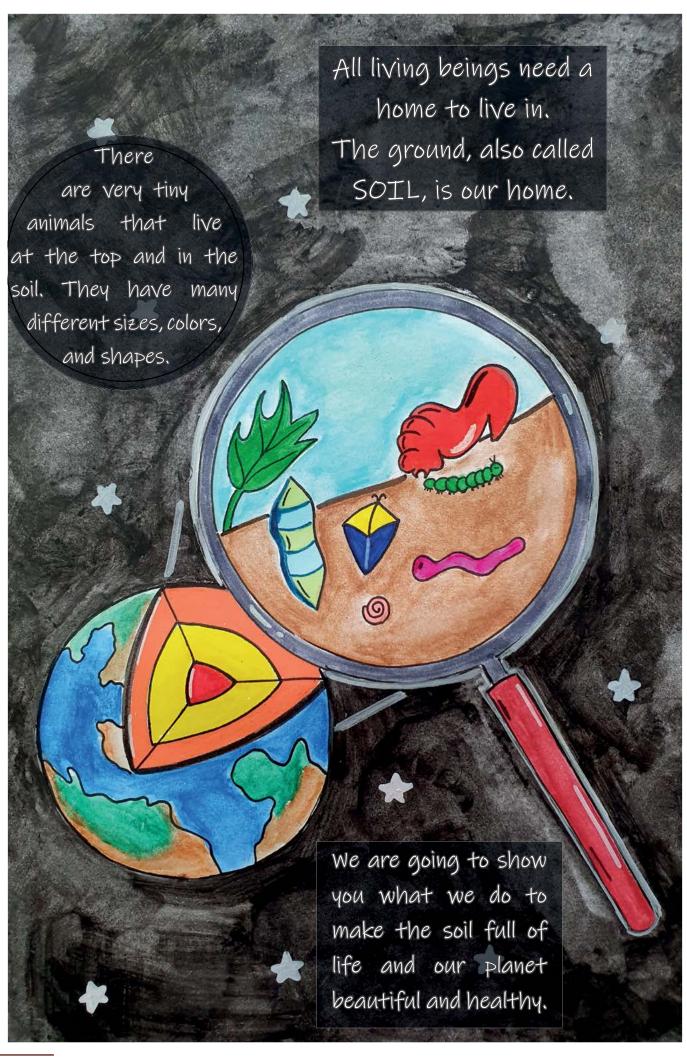
**Claudio Capeche** is an agronomist and holds an M.Sc degree in Soil Science. He has been a researcher at the Brazilian Public Agricultural Research Corporation (Embrapa) since 1990, working with transferring technologies for management and conservation of soils, water and biodiversity, recovery of degraded areas and education in soils. He has also been the coordinator of the Embrapa & Escola program since 1997.

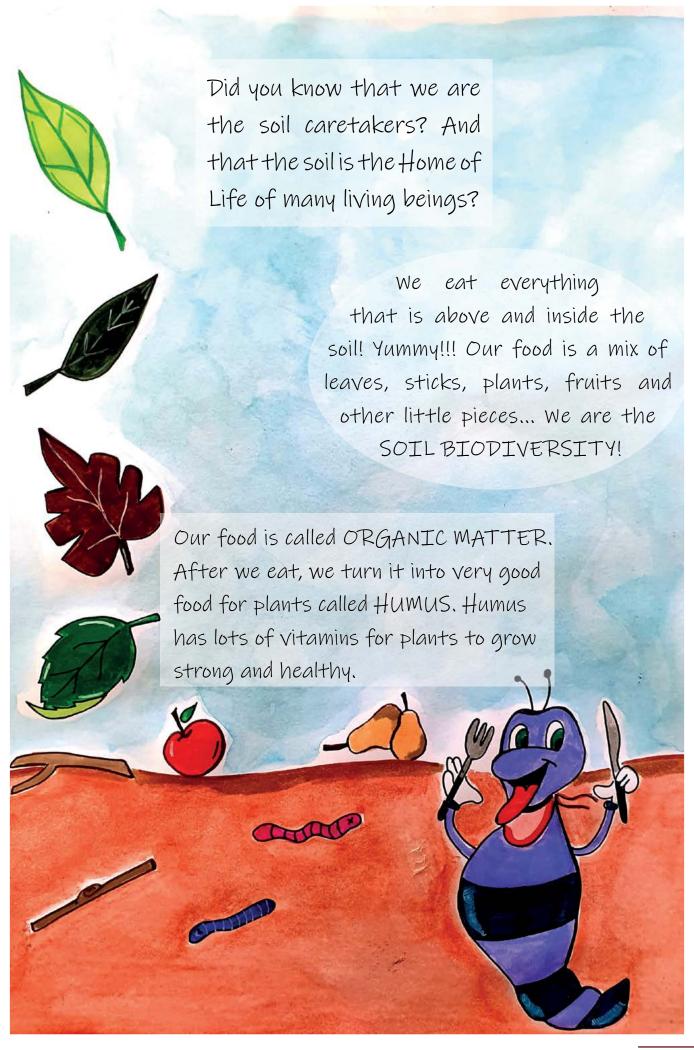
**Milena Pagliacci** is a Brazilian plastic artist, publicist and art therapist. She studied art in Florence, Italy and frequently participates in art exhibitions and competitions. She is also a visual facilitator in remote and face-to-face events, and teaches classes for adults and children in her atelier in São Paulo.

**Embrapa Soils** is an international reference for tropical soils and has a mission to enable research, development and innovation in sustainable agriculture, providing ongoing benefits to Brazilian society.



Julia Franco Stuchi Milena Pessoa Pagliacci





Nice to meet you! I'm a WORM. My work is very important to make the soil fluffier. Thus, plants can grow better because roots become stronger. I dig many paths in the soil with my mouth!

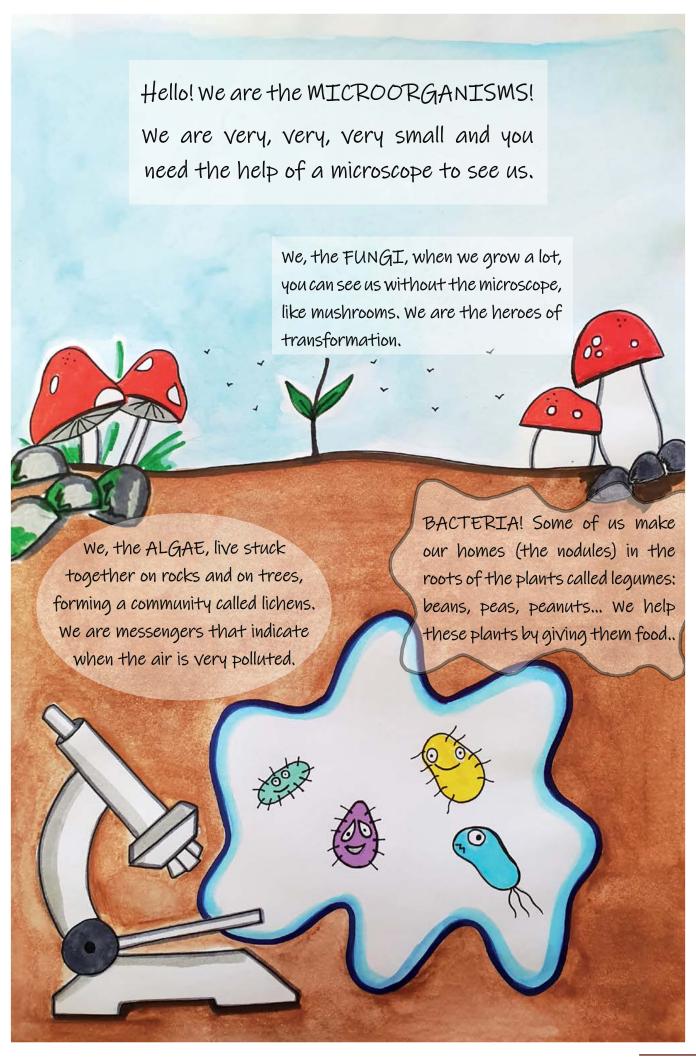
Hello, I'm a little ARMADILLO BALL. I am a friend of plants because when I help to produce the humus, plants grow more

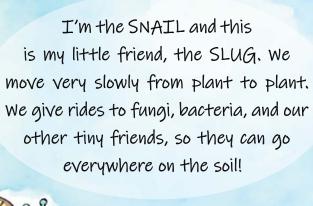
beautiful.

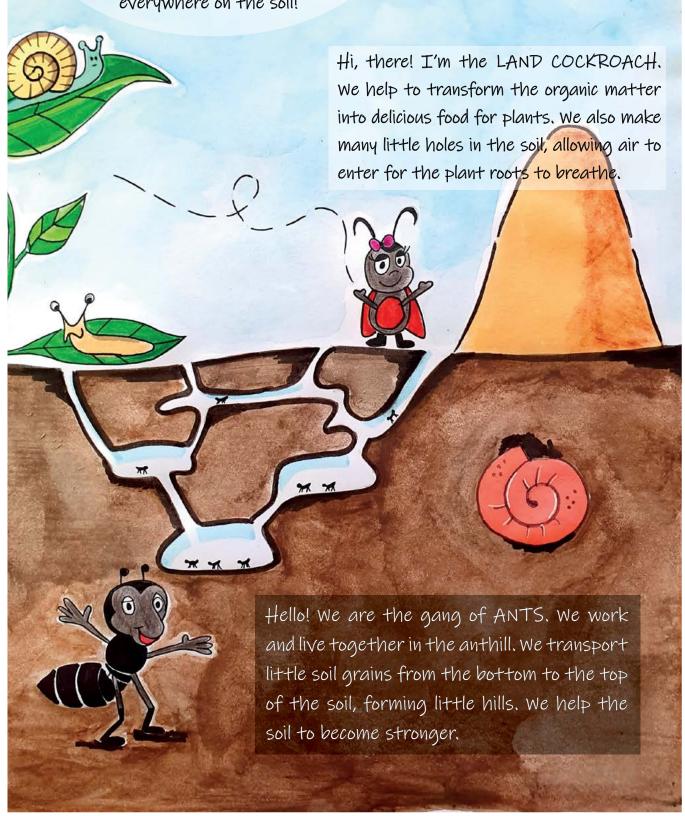
Hey, we are the COLLEMBOLANS. We are a gang of little animals that eat a little piece of everything inside the soil.

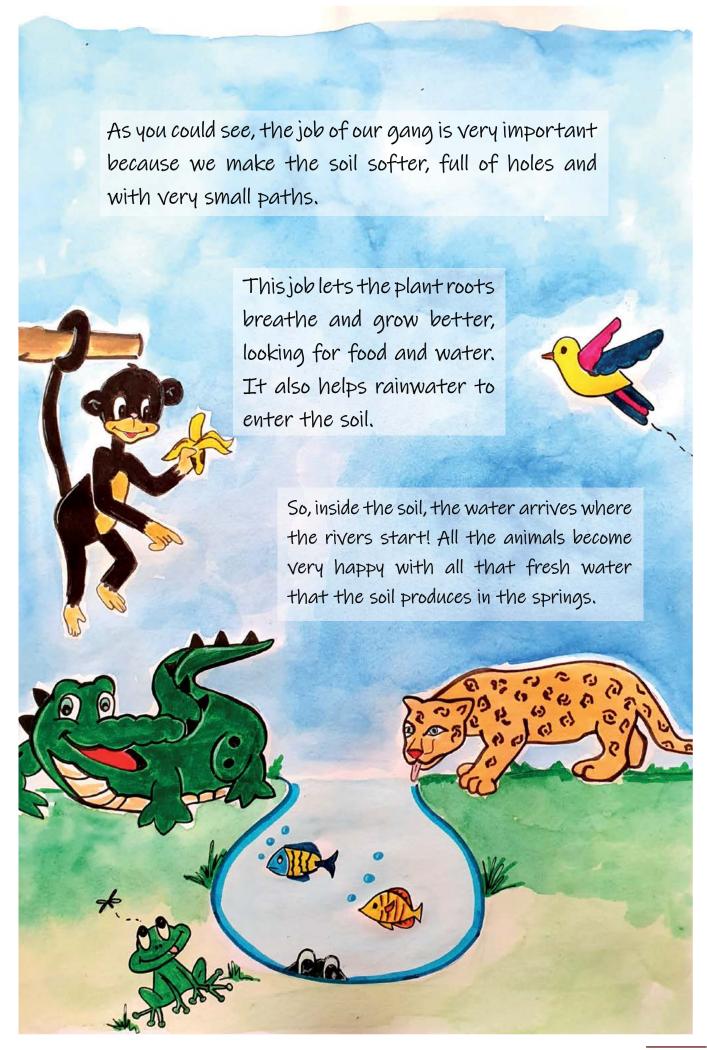
Then, we help to turn it stronger.

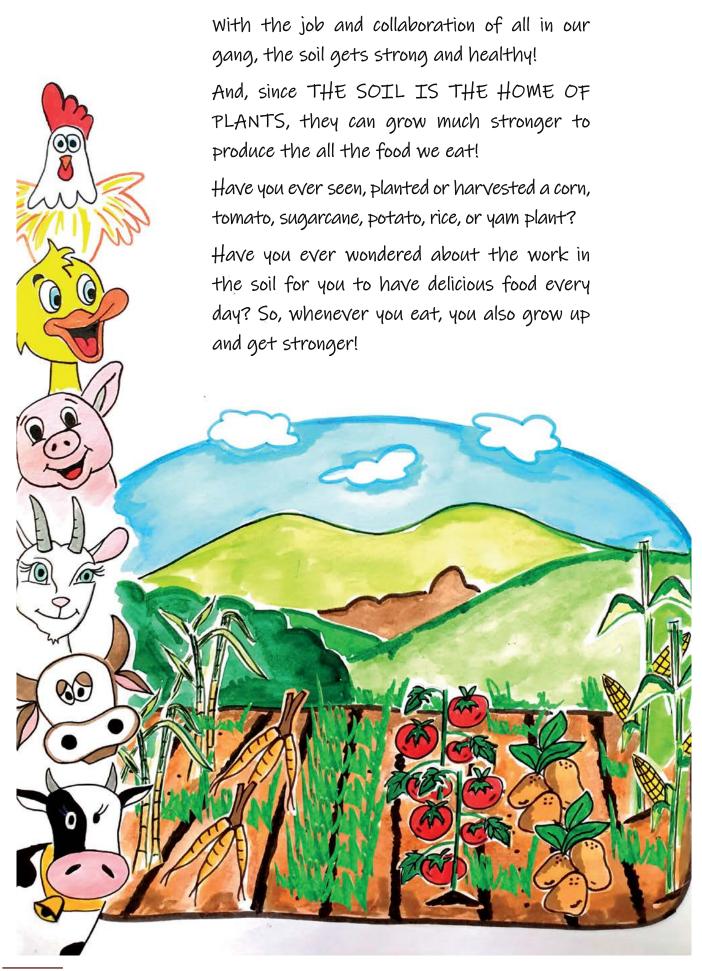
Hi! We are the MITES and we also help to transform organic matter into humus. We leave the soil with a lot of good food for the plants and other animals.

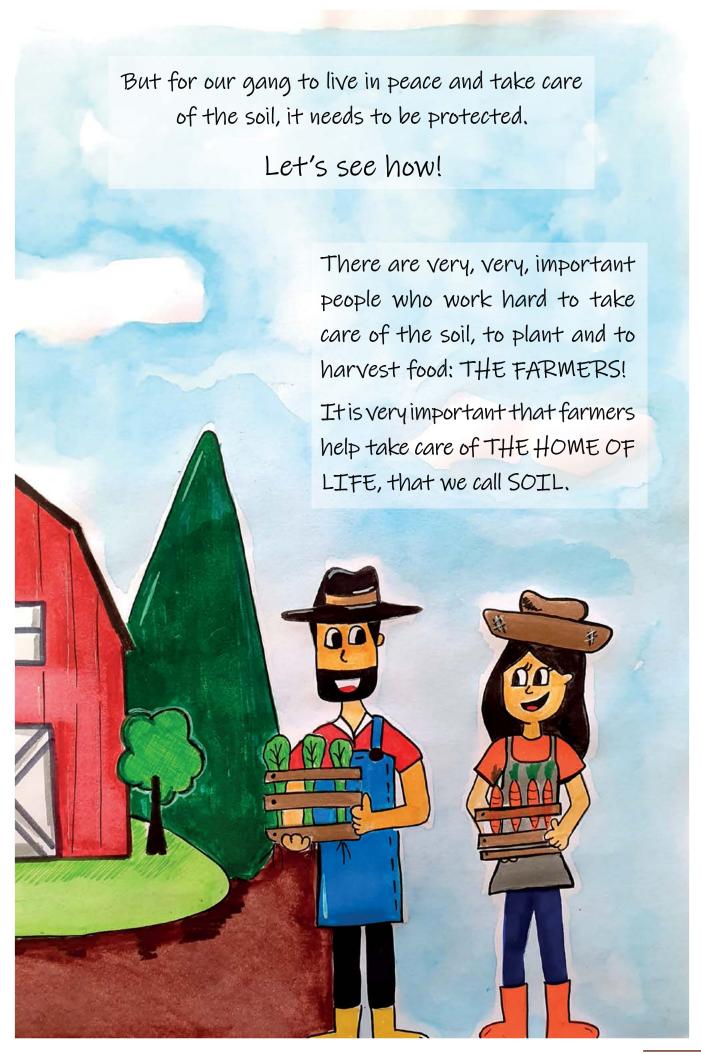








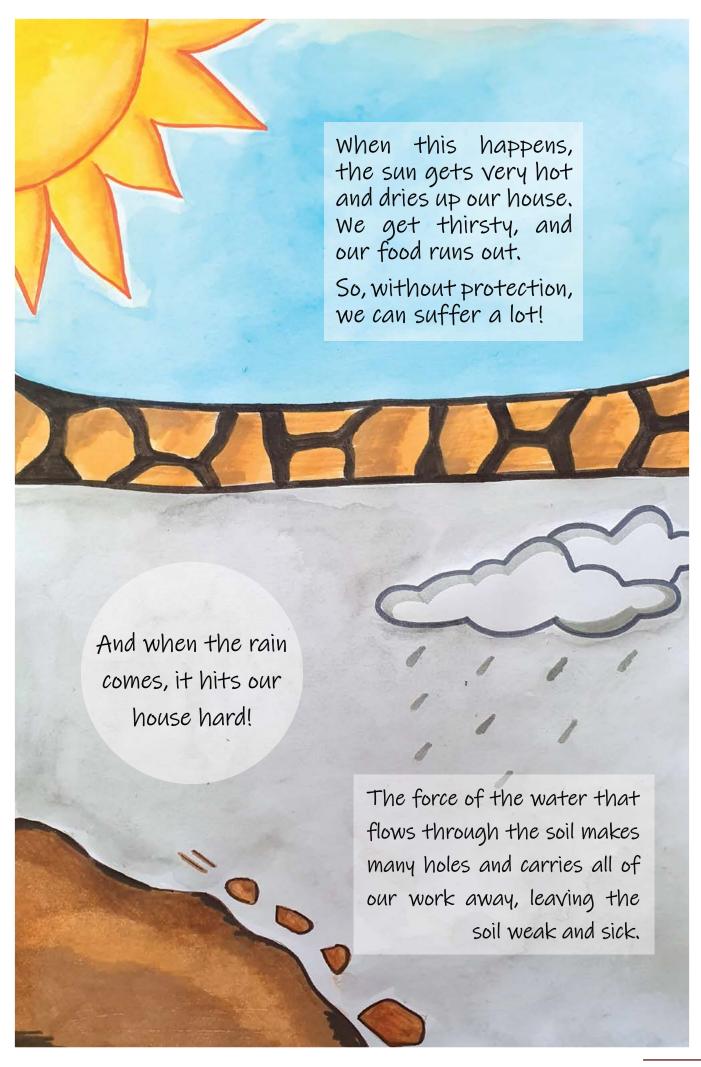




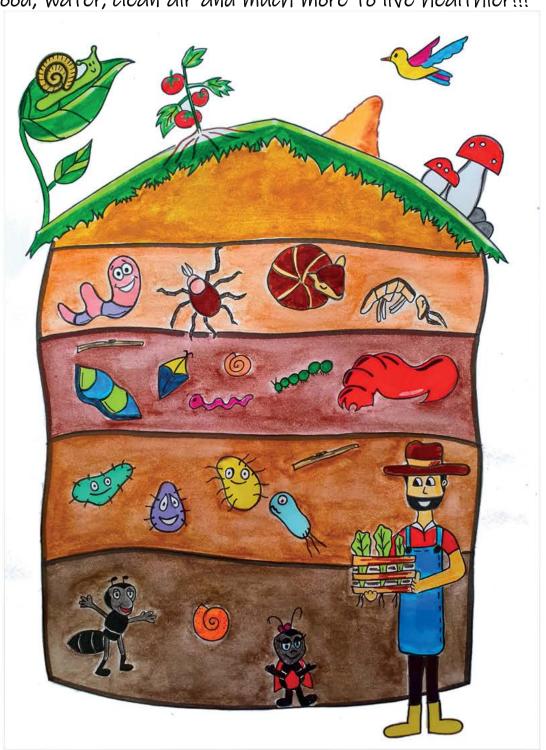
So, whenever farmers plant something in the soil, it's not recommended to:

- Set fire to the top of the soil, because fires kill all our gangs and plants, and leave everything lifeless.
- Turn and make holes in the soil, because it messes with our house and our work.
- Leave the soil without plants, trees, or without our dear organic matter (dry leaves and sticks, remember?)



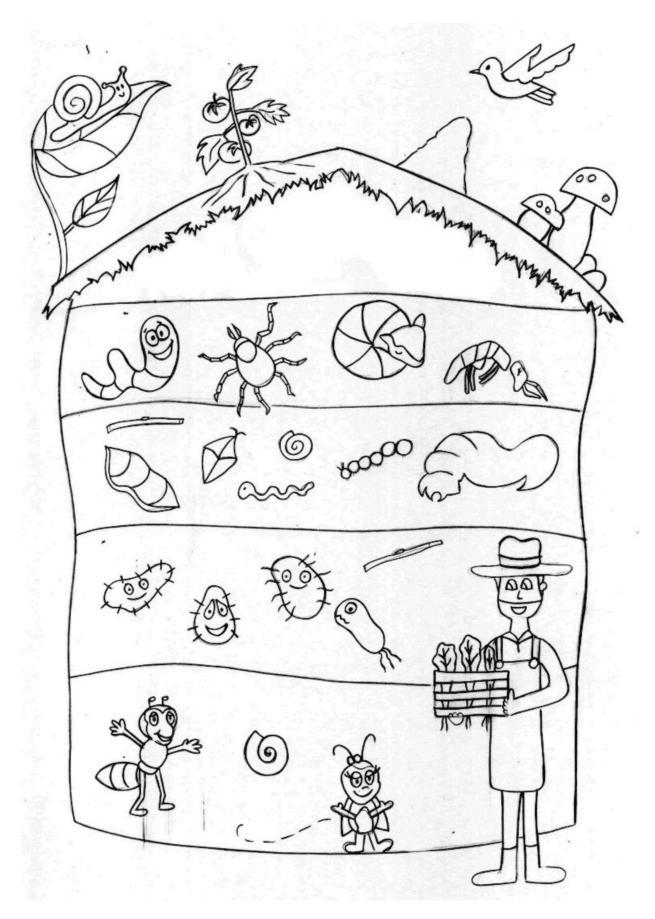


When farmers take care of the soil, our gang is protected. THE HOME OF LIFE is thankful and planet Earth is happy! So our gang, humans, and all other living beings will have food, water, clean air and much more to live healthier!!!



So, let's all take care of the Home of Life – the Soil!!

#### Let's paint!!



Hello little fellows! We have a surprise for you. Did you know that you can make paint for coloring using different types of soil? Have you seen that the soils can be yellow, pumpkin colored, red, brown, gray, black, white, pink and more? Cool, huh?

#### Let's learn how to make soil paint?



#### Preparing the soil:

- 1) Pick up the soil
- 2) Put to dry in the sun
- 3) After it is dried, break the clods
- 4) Sieve and store

#### Preparing the paint:

The paint is made by mixing two quantities of sieved soil, a quantity of white glue and a little water until it dissolves well. After painting, wait to dry.

This booklet is a simple way to approach, with this very special public, the importance of the beings that are part of the biodiversity of the HOUSE OF THE LIFE (the Soil) for our largest home, the planet Earth. Also, a way to celebrate with the children the World Soil Day (December 5).

#### "KEEP SOIL ALIVE, PROTECT SOIL BIODIVERSITY"



## Keep soil alive, protect soil biodiversity

#### Author

**Aldo Hernández** is a 22-year-old from Mexico currently pursuing a degree in visual communication and design at UNAM. He first came into contact with the IUSS through a competition to design a poster about soil care, which he subsequently won. He is convinced that creating diverse visual materials for spreading soil care information is essential in order to reach young and old alike, so everyone has the knowledge to look after the environment in which we live.

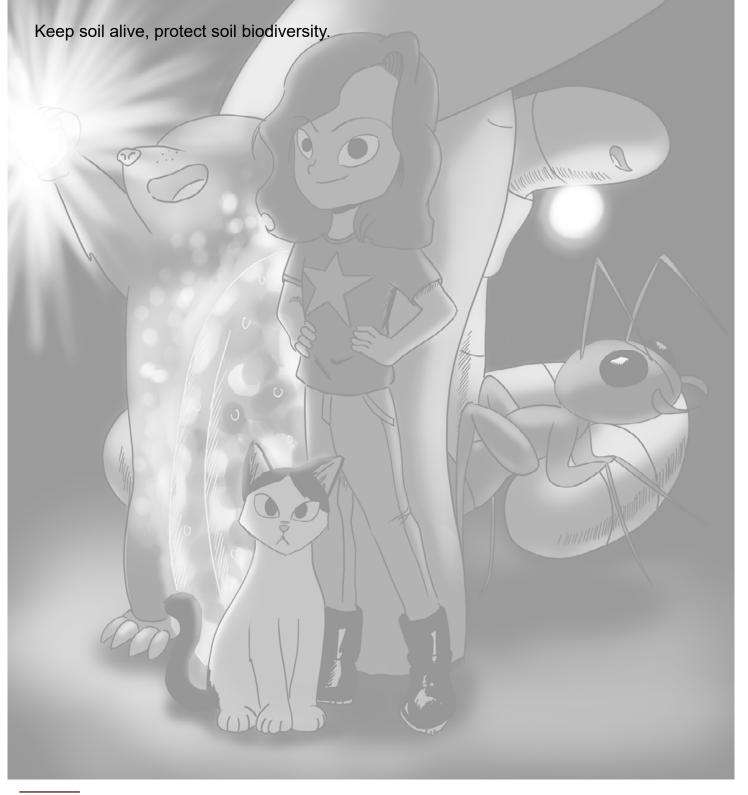




Soil is a very important resource for our planet, as indispensable as water or air, but we don't give it the importance it deserves.

Without the soil we wouldn't have where to grow our food, the plants that fill the planet with oxygen would have no place to grow and we wouldn't be able to live.

Inside the soil there is an immense habitat of living beings essential to maintain fertile soil, that is why these living beings are very important and it is necessary to be aware of them in order to take care of them. As these, there are thousands of species that we must take care of, so if you want more information about soil biodiversity and its importance, we invite you to consult the European Commission Joint Research Center's Global Soil Biodiversity Atlas.





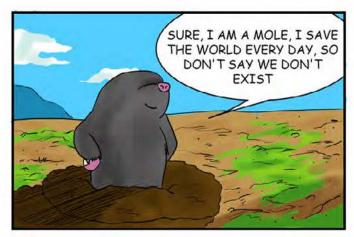


















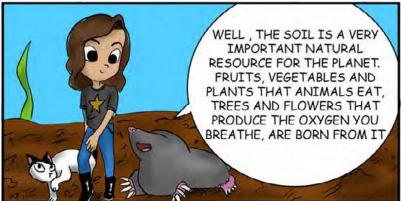






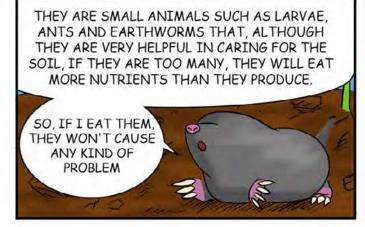


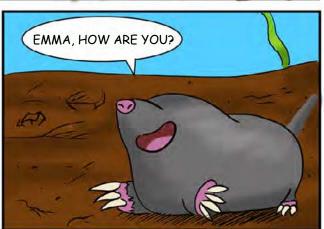






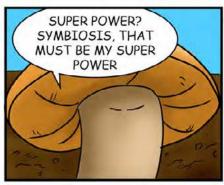






























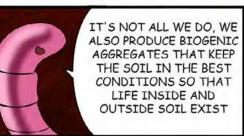




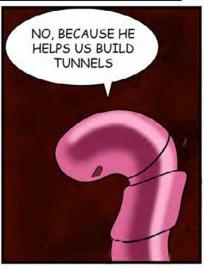


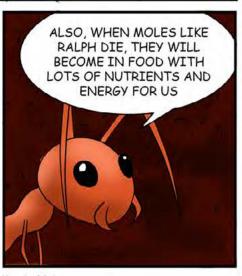




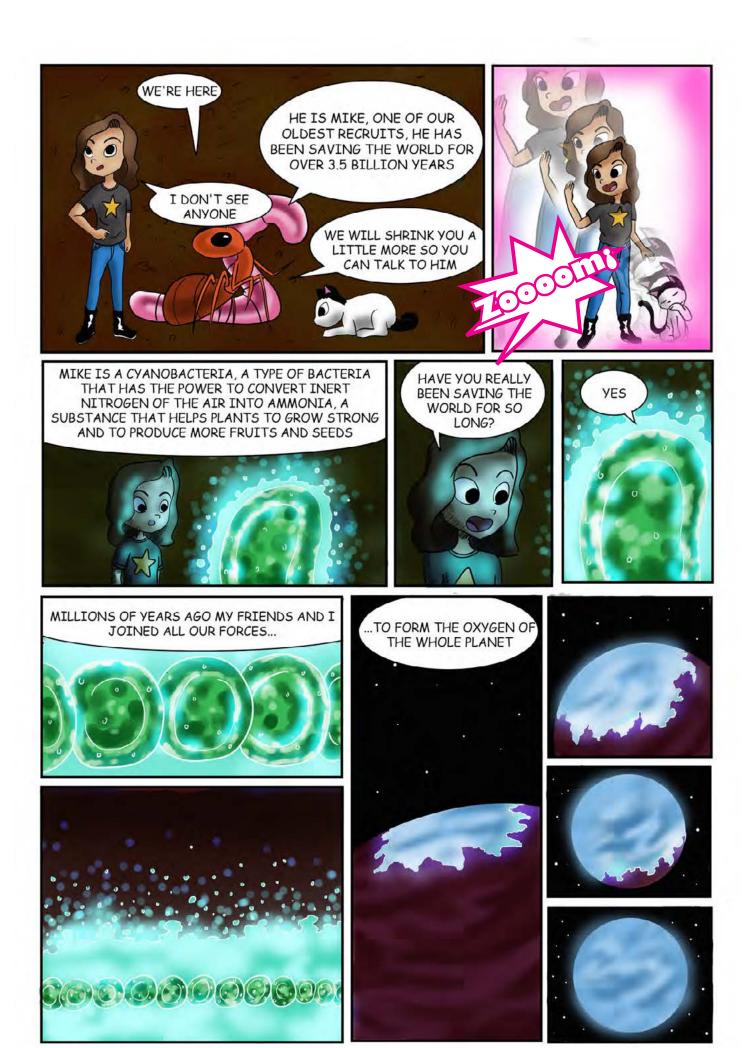




















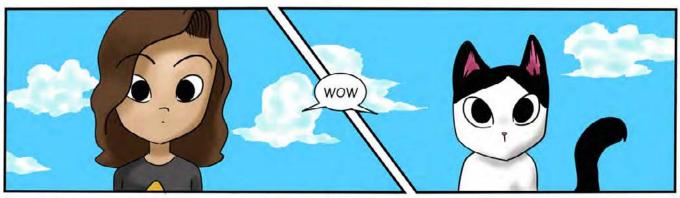














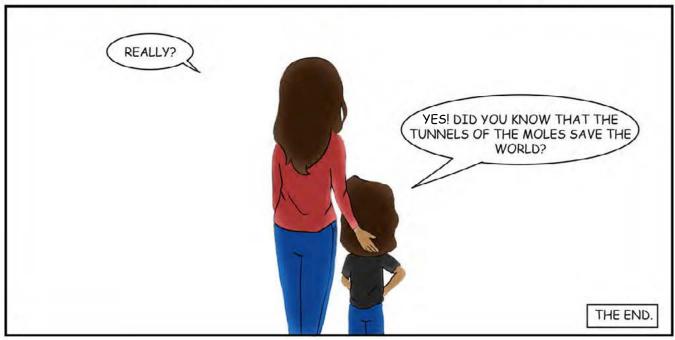












Orgiazzi, A., Bardgett, R.D., Barrios, E., Behan-Pelletier, V., Briones, M.J.I., Chotte, J-L., De Deyn, G.B., Eggleton, P., Fierer, N., Fraser, T., Hedlund, K., Jeffery, S., Johnson, N.C., Jones, A., Kandeler, E., Kaneko, N., Lavelle, P., Lemanceau, P., Miko, L., Montanarella, L., Moreira, F.M.S., Ramirez, K.S., Scheu, S., Singh, B.K., Six, J., van der Putten, W.H., Wall, D.H. (Eds.), 2016, Global Soil Biodiversity Atlas. European Commission, Publications Office of the European Union, Luxembourg. 176 pp.



# Tommy and his earthy adventures

# **Authors**

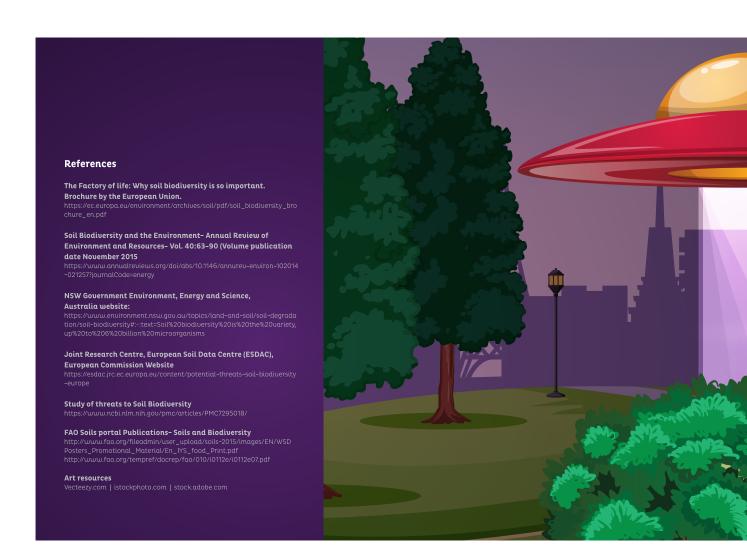
**Nivedita Deshmukh** is a design educator, independent design consultant and a happy mother from Mumbai, India. She found her true passion in teaching and is currently a visiting faculty for the Sir J.J. Institute of Applied Arts and School IntuitLab. The birth of her daughter inspired her to co-found Anek Chidiya, a children's library. She is well on her way to becoming a certified storyteller and library educator, while still pursuing her M.Sc degree in Design.

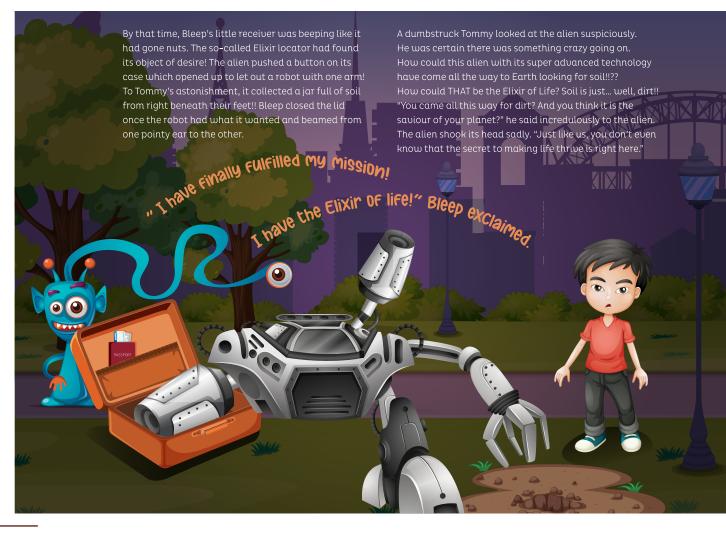


**Surabhi Deodhar** is a biologist by education, a French teacher by accident and a mom by default. She holds an M.Sc degree in Molecular Biology from the University of York but found her calling in teaching. She has a zeal for travelling and communication, coupled with an undying love for books, leading her to cofound Anek Chidiya in 2019.

**Anek Chidiya** is a library and storytelling initiative for children between 0 and 8 years old. The books range from international publications to regional content in a variety of languages. They conduct events and story-telling workshops designed to encourage children to explore their own imaginations. Their book clubs and informative sessions also give parents an opportunity to unlock their own creative thinking.











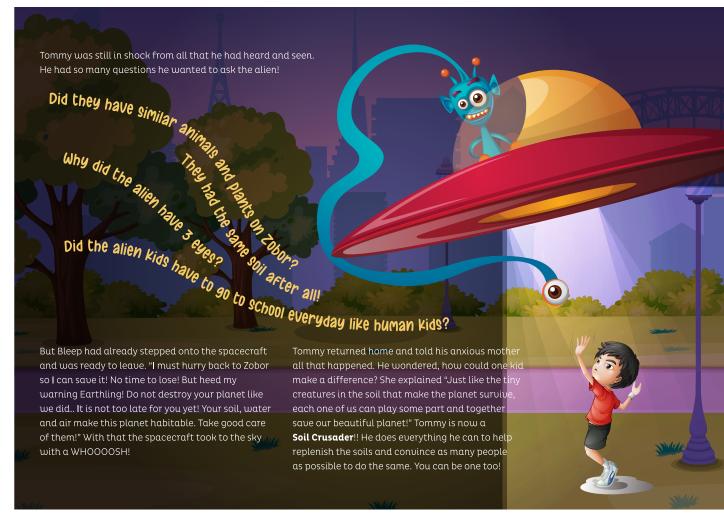


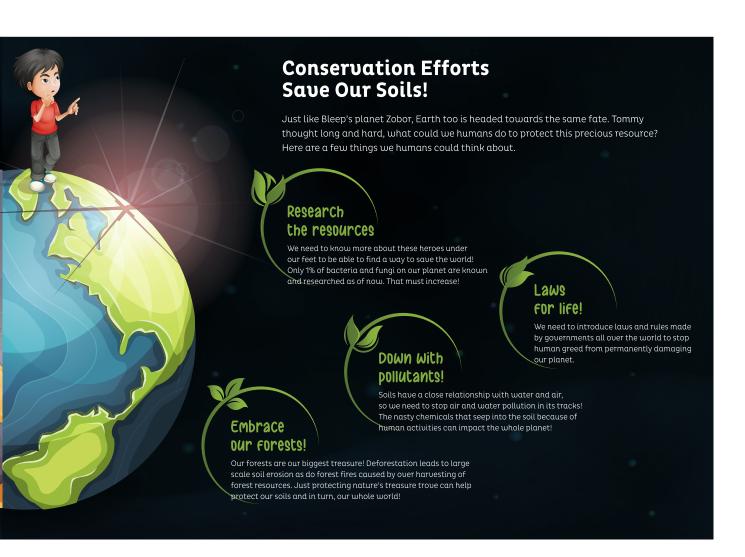










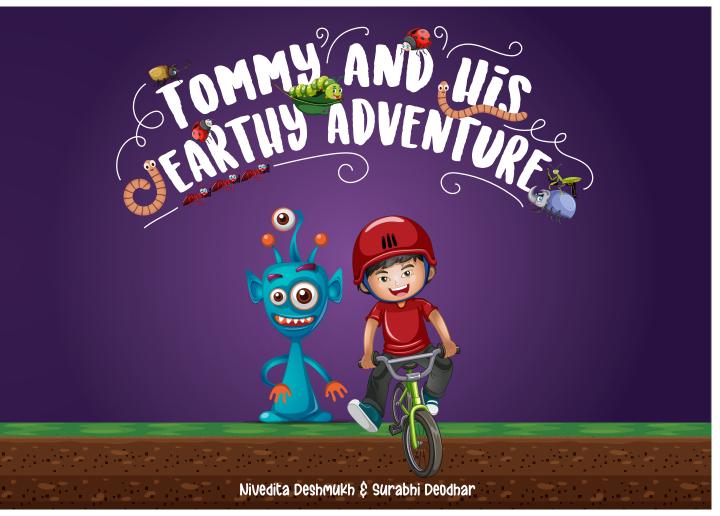












# It's time for action!

# **Authors**

Magaly Ruiz has a degree in Chemistry from the Simón Bolívar University, as well as an MSc and a PhD in Soil Science from the Central University of Venezuela. She has worked on several research projects on soil organic matter, microbial activity, enzymatic activity, and the evaluation of organic fertilizers. She taught engineering and agronomy for twenty five years. She continues to support research activities and classes in the postgraduate courses of Soil Science in the Central University of Venezuela, and Education, Environment and Development in the Libertador Pedagogical University.





Alejandra Ramirez has a degree in Strategic Communication and Graphic Design from Javeriana University. She specialized in Food Innovation, exploring the ecosystem inside the food industry, and became a co-author of the publication 'The Future of Food Service'. As an instructional designer at the Future Food Institute, she designed and developed educational programs for the expansion of their global hubs. Alejandra lives in Barcelona, where she works as a Researcher and a community manager, while doing an M.Sc degree in Digital Marketing.









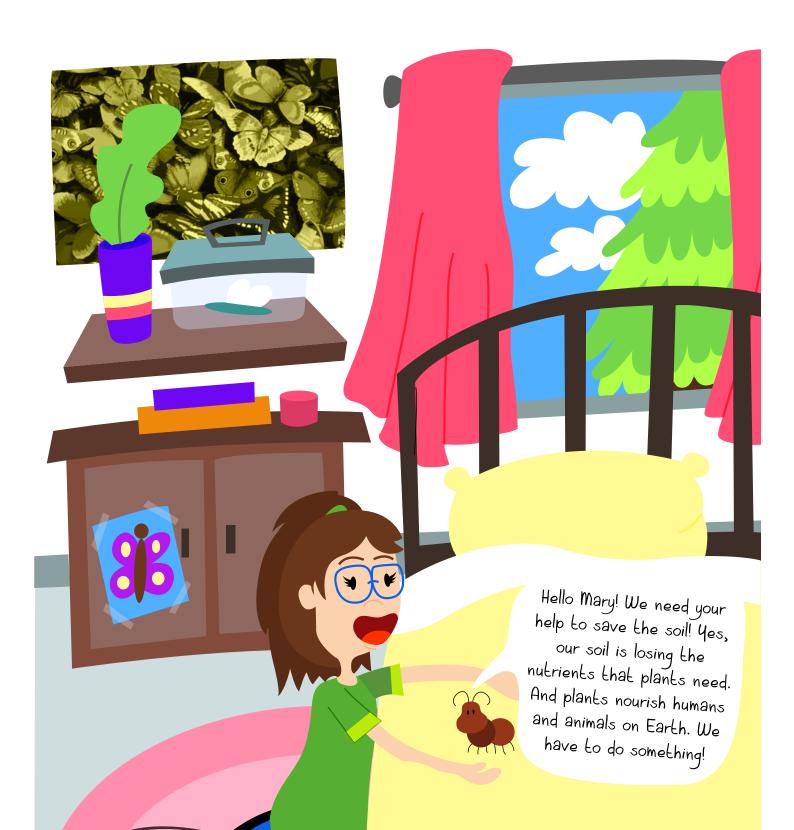






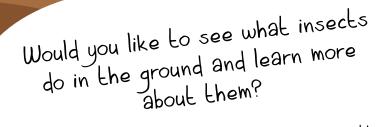






# Did you know that many insects are CRUSHERS?

They cut leaves, flowers, and fruits into tiny pieces. Then they take those pieces to their home, which is in the ground. Many smaller friends, like mites and springtails, continue to cut these pieces and also feed on them.



You can do it in a garden or a park. Watch the insects that move over the ground. If you can, insects the top of the soil a little bit with a remove the top of the soil a little bit with a shovel, but not too much! You will find some shovel, but not too much! You will find some hidden insects if you are lucky. Take a photo of hidden insects if you are lucky. Take a photo of them and then search in a book or online for the insect's name and what it does in the ground.

# What if you talk to your teacher about collecting insects as a class project?

Every student could catch a few earth-dwelling insects in a small transparent container.

Remember to make some pinholes in the lid, so our six-legged friends can breathe. Then make an exposition of live insects in the class, and share with your classmates what those insects do to help the soil.





Friend, you can join us and save the soil biodiversity. Share with your friends and family what you know about the soil.

Also, let them know it is in danger. Deforestation, chemical fertilizers and pesticides, and tractors that till the soil are some of the threats.

Only together we can do something to save the planet. We need you!

- Grow some plants
- Avoid Food waste
- Make a compost bin
- Learn about insects
- Use organic products
- Use less paper
- Protect forests

Biodiversity: Variety of plants, animals, insects, and other living creatures on Earth.

**Nutrients:** Substances in food that help plants, animals, and humans live and grow healthy.

Bacteria: Microscopic living thing, made of one cell each, that lives in all parts of the Earth.

Fertilizers: Natural or chemical substances that help the plant to grow.

Pesticide: Natural or chemical substances that kill some insects and fungi that harm plants.



# IT'S TIME FIRE ALL TO A LONG To Long To A Long

By: Magaly Ruiz & Alejandra Ramírez

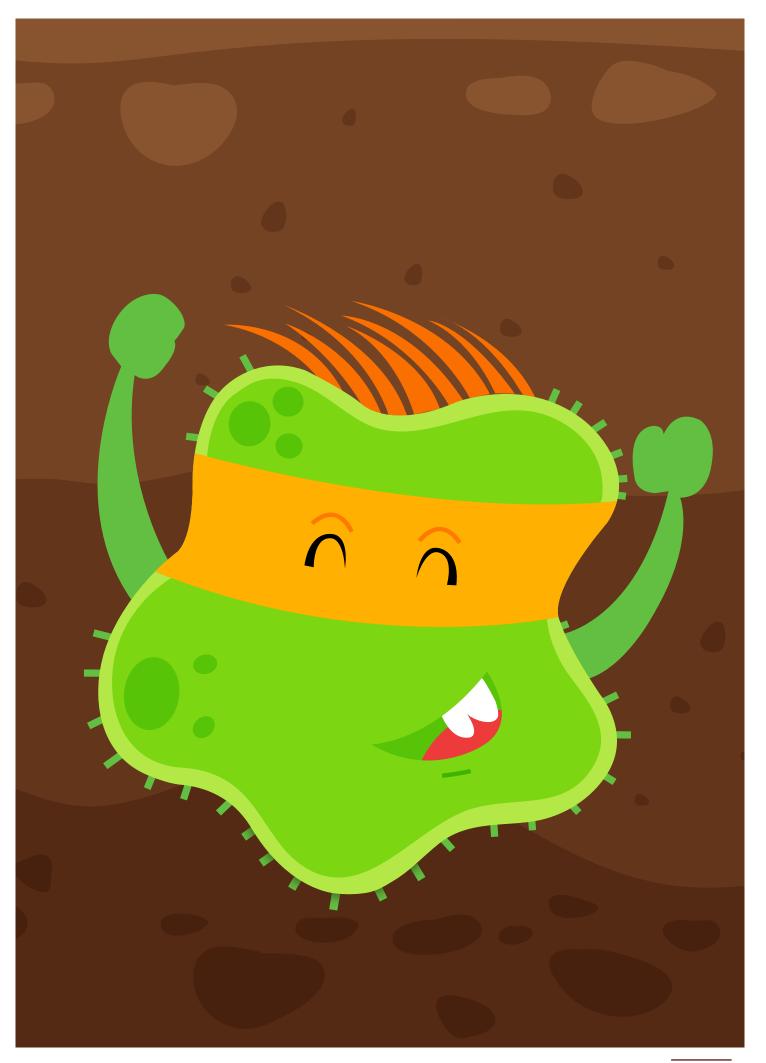


We are looking for brave children who want to become part of the Soil League and keep soil alive protecting its biodiversity.



# Let's get hands on:

- ·Learning about the environment
- ·Preserving natural resources
- ·Protecting forests
- ·Promoking good farming
- ·Saving earth dwelling animals
- ·Creating a better future



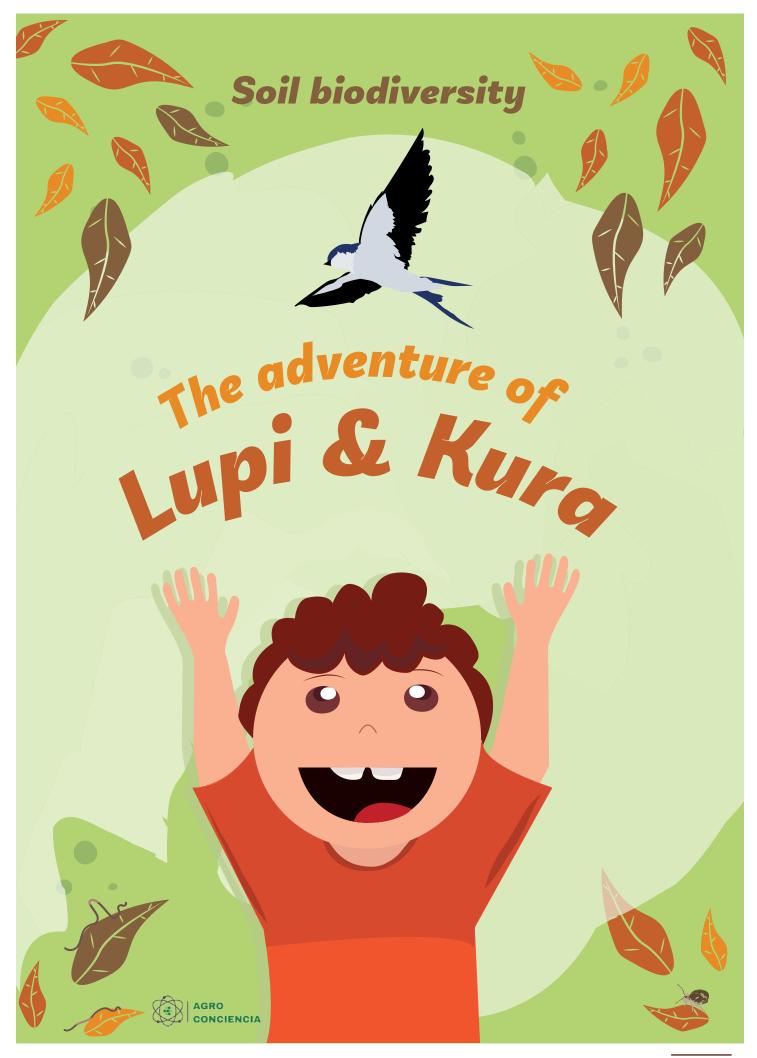
# The adventure of Lupi & Kura

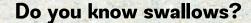
# **Authors**

**Pedro Mondaca** is a young soil scientist from Chile, and the father of Jacinta and Salvador, who are the inspiration for this booklet. He is an agronomist, holding an MSc in Agronomic and Food Sciences, and is a PhD candidate in AgriFood Sciences at the Pontifical Catholic University of Valparaíso. He is interested in soil ecology, soil metagenomics, and remediation of contaminated soils by trace elements. Being passionate about nature and science, Pedro founded Agro Conciencia, as an effort to bring them together.



**Agro Conciencia** is an emerging organization in Chile that promotes sustainable development based on science and conscience (ciencia and conciencia, in Spanish). They researche cological intensification in agriculture, urban agriculture, forest conservation and ecological restoration, and the remediation of contaminated soils. Agro Consciencia considers that the protection of natural ecosystems and the enhancement of ecological interactions in man-made systems through scientific development are crucial to facing the main challenges of our time. The organization also seeks to strengthen environmental education to support a new relationship between nature and humanity.





Swallows are birds that enjoy warm weather, that is why they travel to different parts of the world following the sun.

This is Lupi a female swallow.

And this is Kura.

A boy dreaming with a better world...



# They did not know each other, until...

Lupi and Kura mean feather and stone respectively in Mapudungun ("language of the earth"), the language of the indigenous Mapuche people in South America.



Dedicated to Jacinta, Salvador and all the children of the world.

Authors: Pedro Mondaca, Maite Berasaluce and Catalina Bórquez Artwork: María Fernanda Silva and Karen Carrera Affiliation: AGROCONCIENCIA, Chile (agroconciencia@outlook.com) Lupi the swallow, lands on Kura's window.

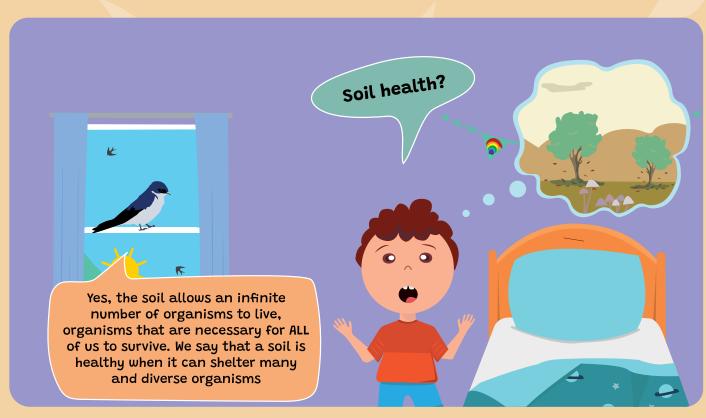
She seems restless and worried. Suddenly, something unexpected happens... she starts talking to him!



Lupi tells him that she comes from far away and that on her long journey she encountered many animals that were hungry and homeless.



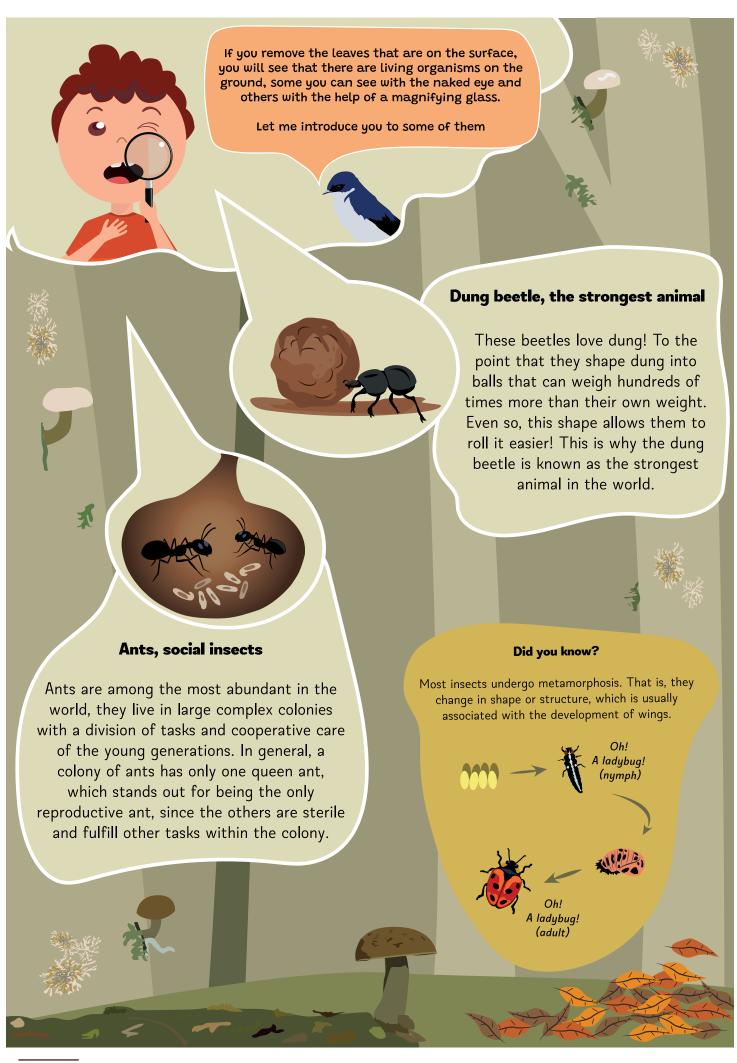


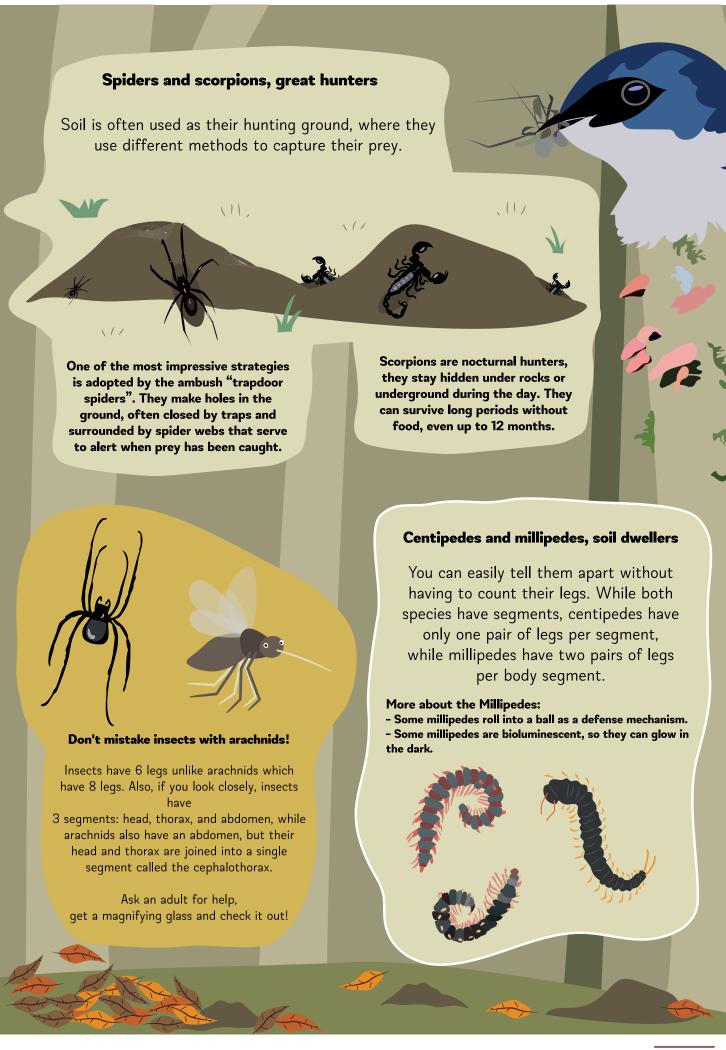




If you go to the nearest tree, I assure you that you will find at least one soil organism. Let's see!







### Earthworms, soil engineers

Earthworms range from a few cm to over 2 m long. They move through the soil creating tunnels that allow the soil oxygenation, which helps many organisms to breathe.

They have different functions and inhabit different parts of the soil.



Did you notice? They don't have legs unlike the organisms we saw earlier, that's a good way to recognize them.

While other white ones, live entirely within the soil.



# Springtails, an unnoticed but very special organism

They are small (0.12 – 17 mm) but generally very numerous when there are tree leaves to eat. They have earned the title of being the fastest spinning animals on earth, because when they jump they spin, reaching three hundred and seventy-four flips per second.

Very interesting, isn't it? For these and many other soil organisms to live, there must also be smaller ones that you can't see with the naked eye, but that you can see with a microscope.

Let's go get one!





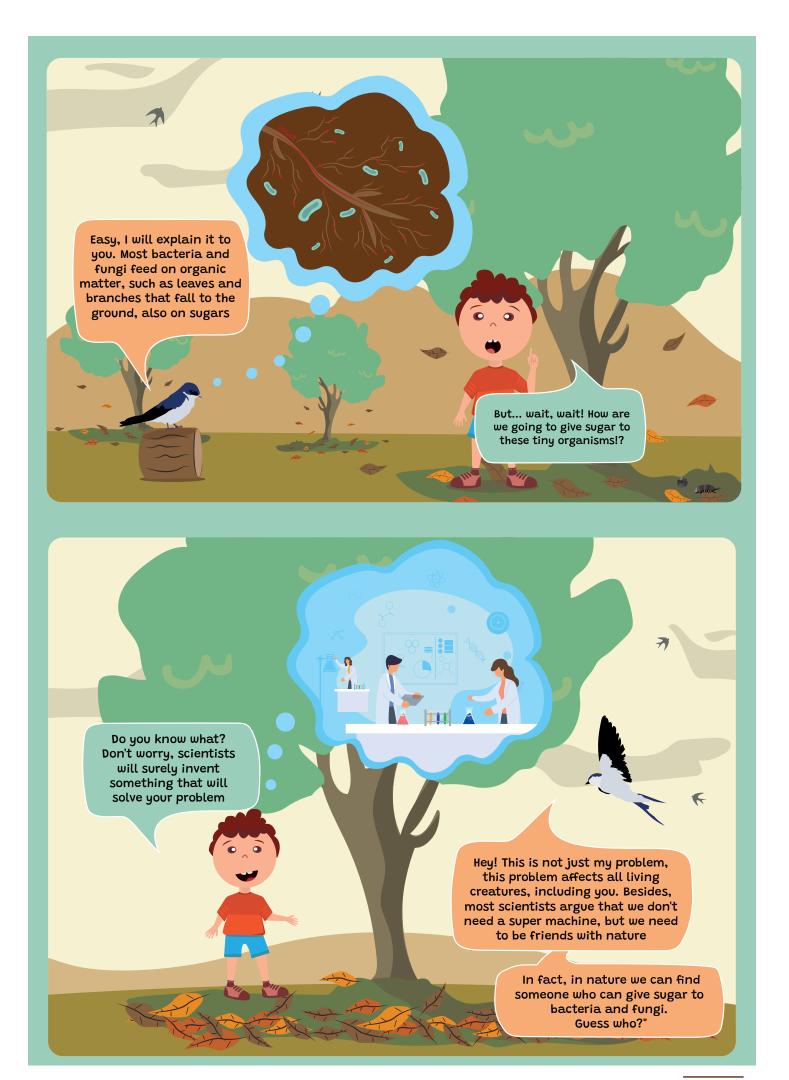
Nematodes are so cool that they can survive in space, but they are not the only ones. There is also an interesting soil organism called "water bear".

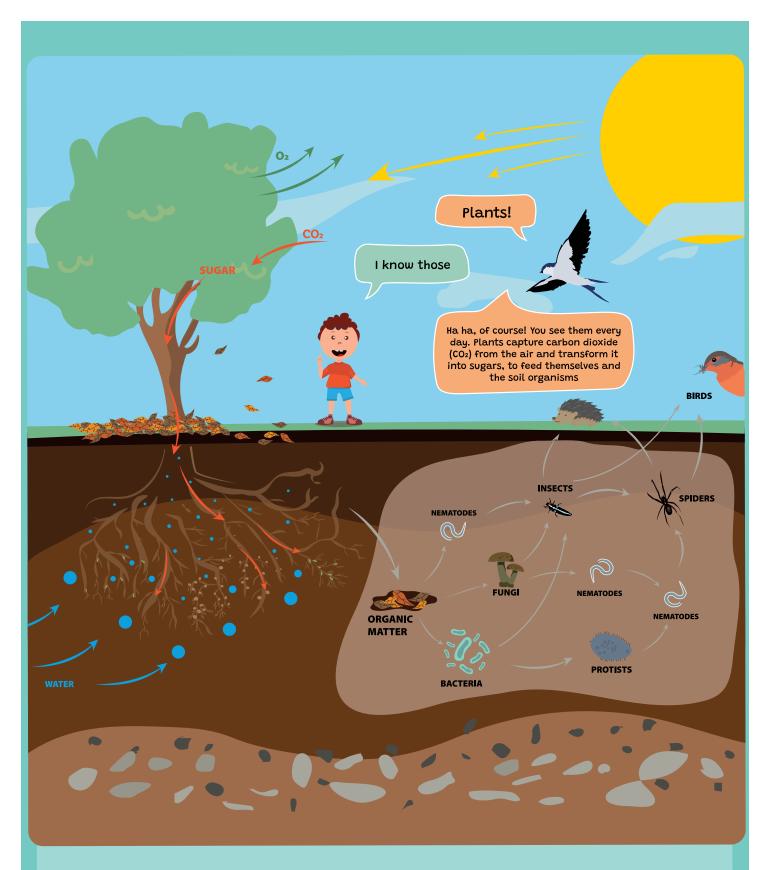
Water bears not only can live in space but they are able to withstand a strong gamma radiation, extreme temperatures, and can live for 200 years. Thus, they are the toughest animals on the planet.











Remember that thing about the weather changing so rapidly? Well, excess CO<sub>2</sub> in the air is one of the causes. By making their food (photosynthesis), plants contribute to reducing this excess CO<sub>2</sub> in the air, that is, they save the planet.



## For example;





### Recycle or compost your vegetable scraps



### Care for animals, big and small ones



Do you understand? There is less and less soil available for plants and soil organisms. But you can help from now on!

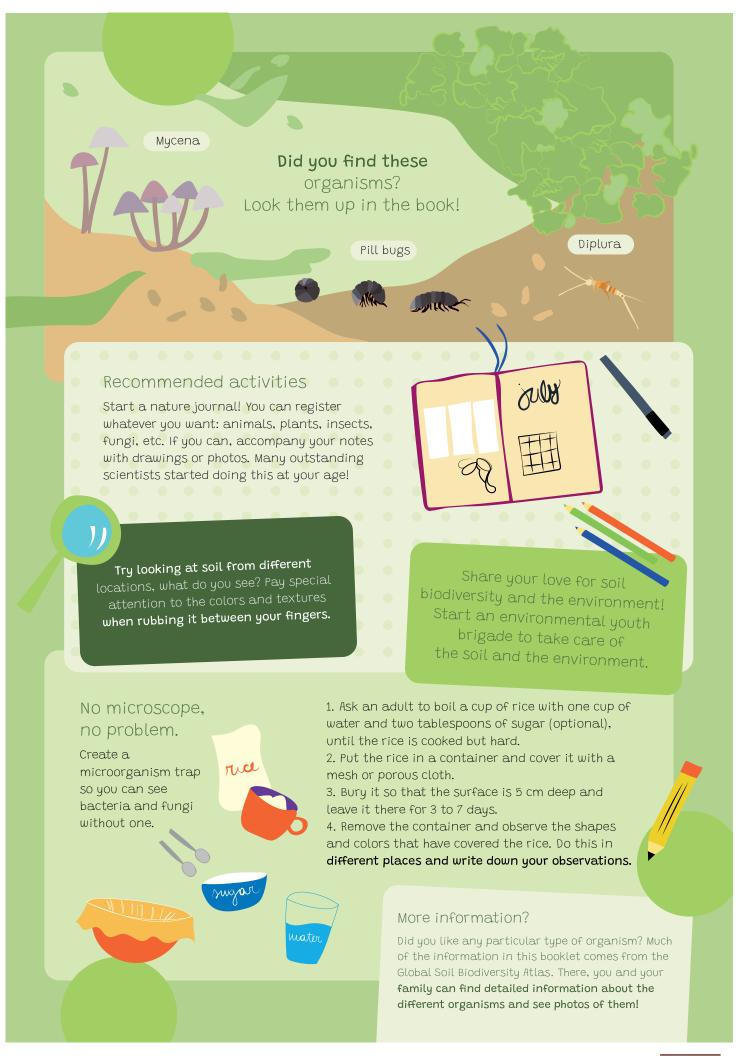


But... why don't people do anything about it?



WAKE UP
WE WILL MAKE
A BIG CHANGE!
Wake UP?





# Ane, the ant

### **Authors**

**Luciana Santos** holds an M.Sc degree in Quality, Safety and Environment from the University Clermont-Auvergne and a graduate degree in Production Engineering from the Federal University of Uberlandia. She always saw illustration as a hobby, but recently, the opportunity of illustrating this booklet has transformed her horizons.



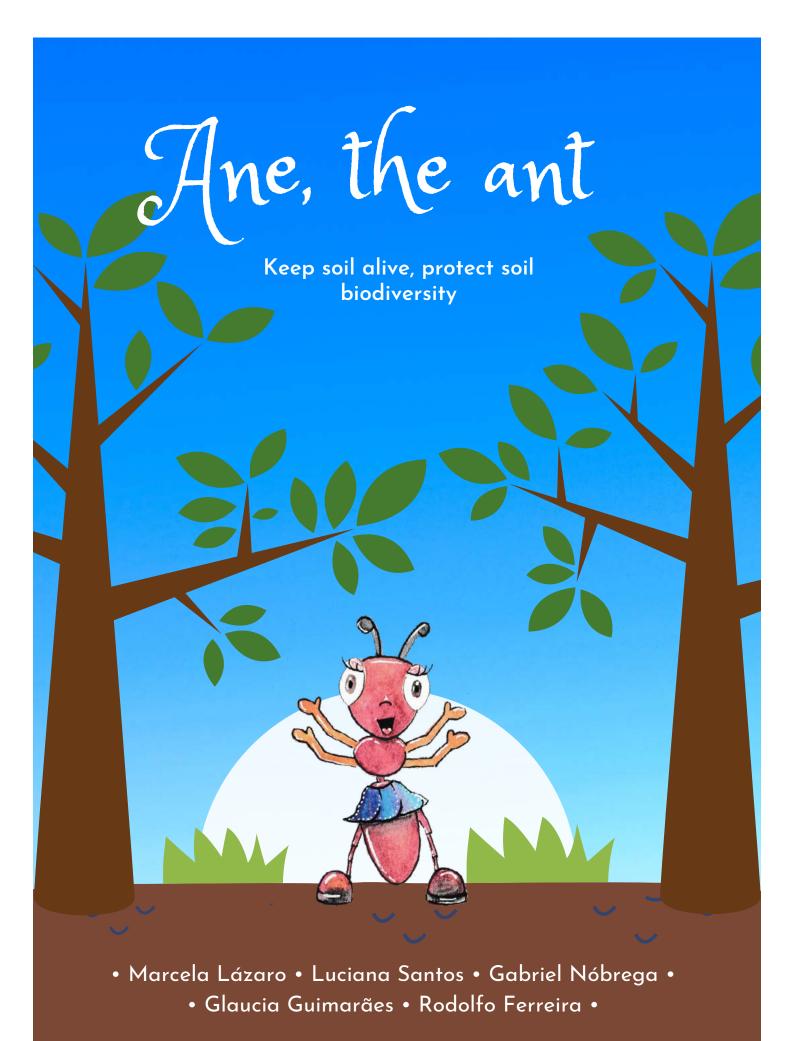


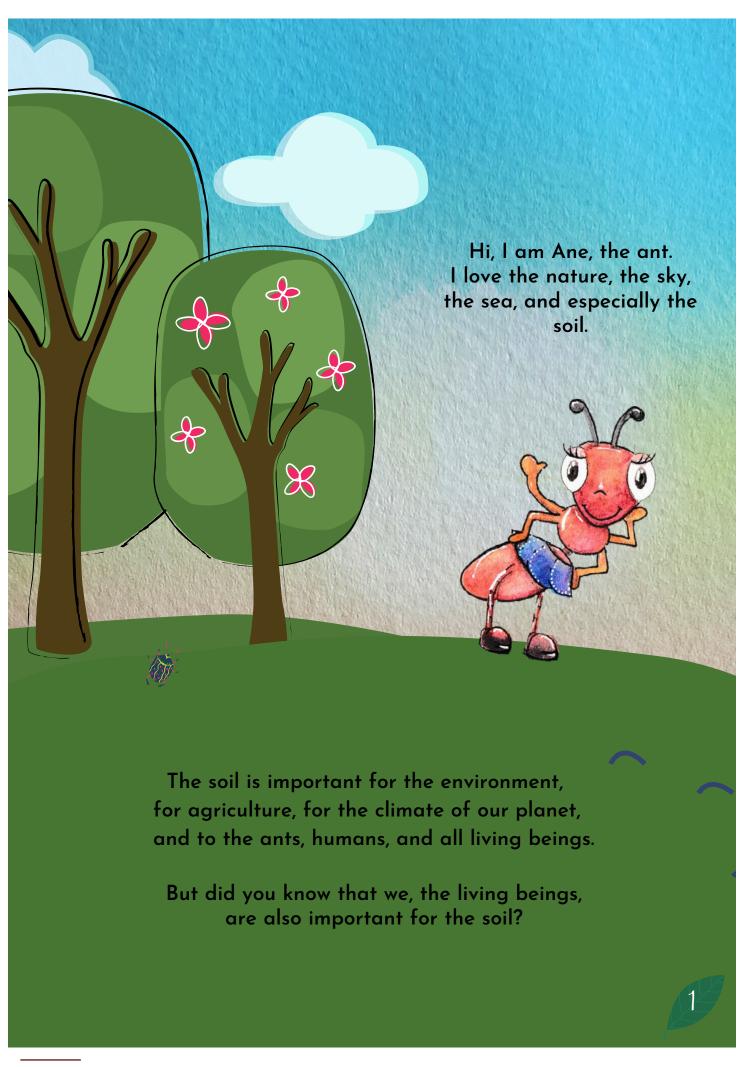
**Marcela Lázaro** is a PhD student in Environmental Geochemistry at the Fluminense Federal University, developing a project about the pedology and geochemistry of replanted mangrove soils. She holds an M.Sc degree in Soil Science from the Rural Federal University of Rio de Janeiro.

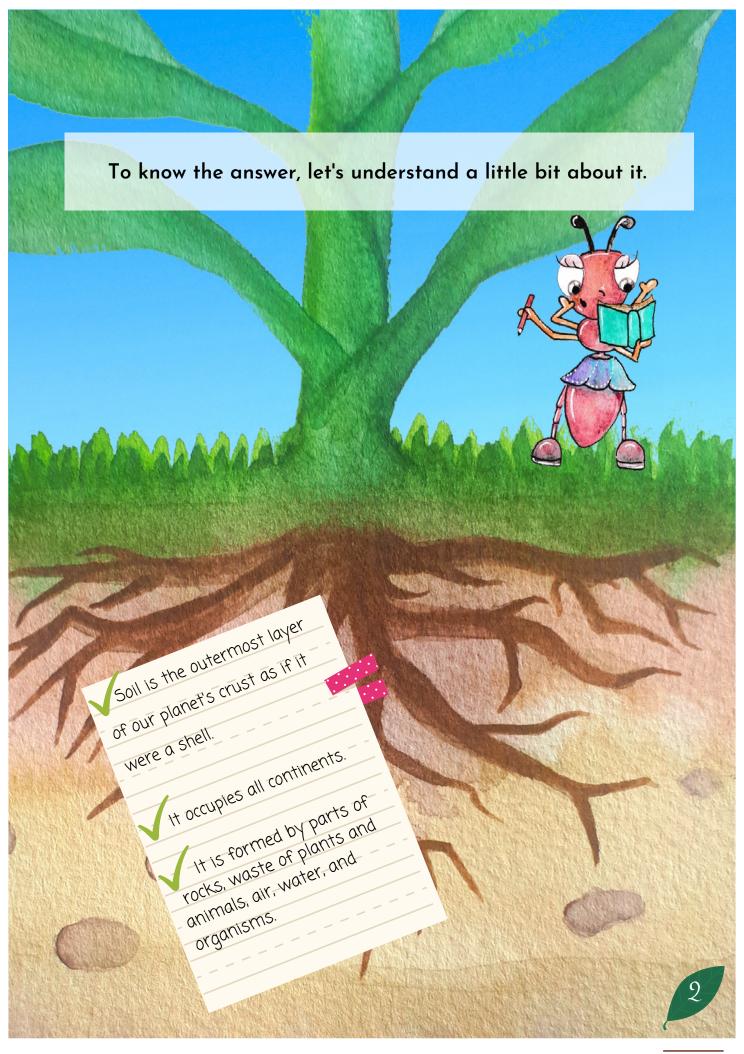
**Gabriel Nóbrega** holds an M.Sc degree and PhD in Soils and Plant Nutrition from the Federal University of Ceará and the University of São Paulo, respectively. He is a professor in the Department of Geochemistry at the Fluminense Federal University, with interests in soil genesis, carbon dynamics and soil contamination.

**Glaucia Guimarães** holds a PhD in Education from the State University of Rio de Janeiro and has graduated in Pedagogy from the same institution, where she is currently an Associate Professor.

**Rodolfo Ferreira** holds a PhD in Education from the University of São Paulo, an M.Sc degree in Education from the Federal University of Rio de Janeiro and has graduated in Pedagogy from the State University of Rio de Janeiro, where he is currently an Associate Professor.











- Plant food;
- Water purification;
- Control of the planet's climate and more!

However, for these services to occur, the soil must be healthy.

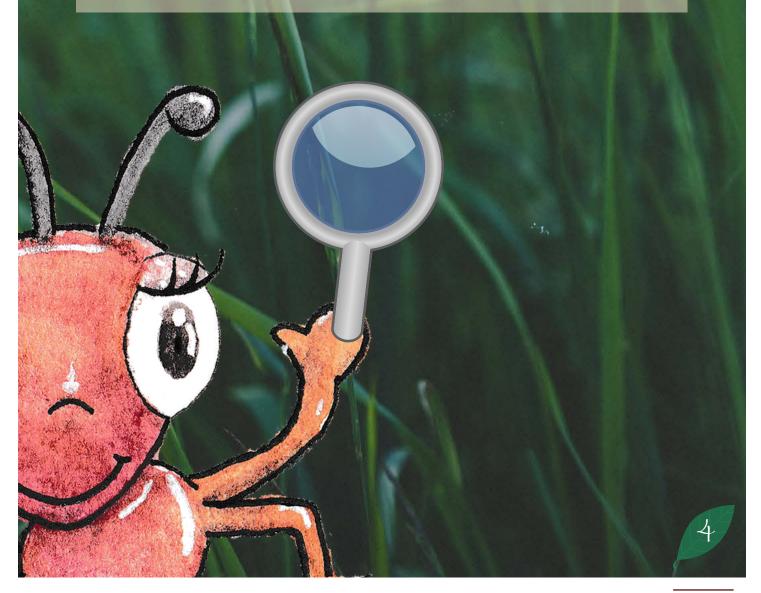


One way to check if the soil is healthy is by identifying the presence of organisms, such as myself, earthworms, armadillos, microorganisms, plants.

All of these organisms are my little friends and constitute the soil biodiversity.

What do you think about knowing a little bit about life inside the soil?

Many organisms live there, but I will present just a few to you.





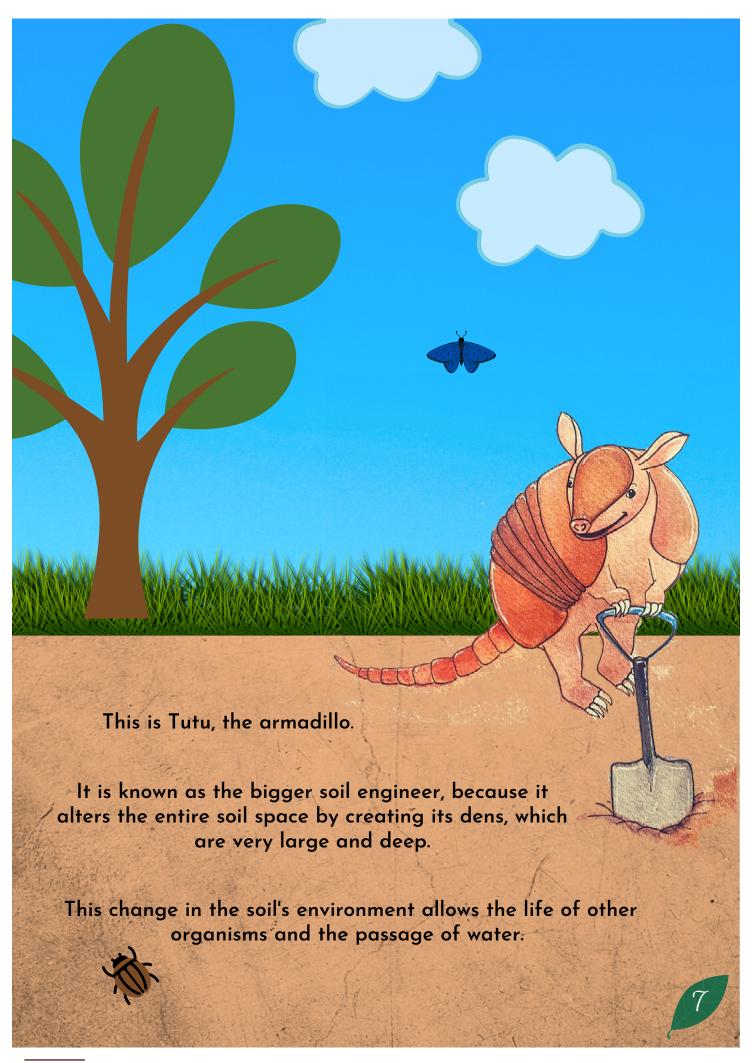


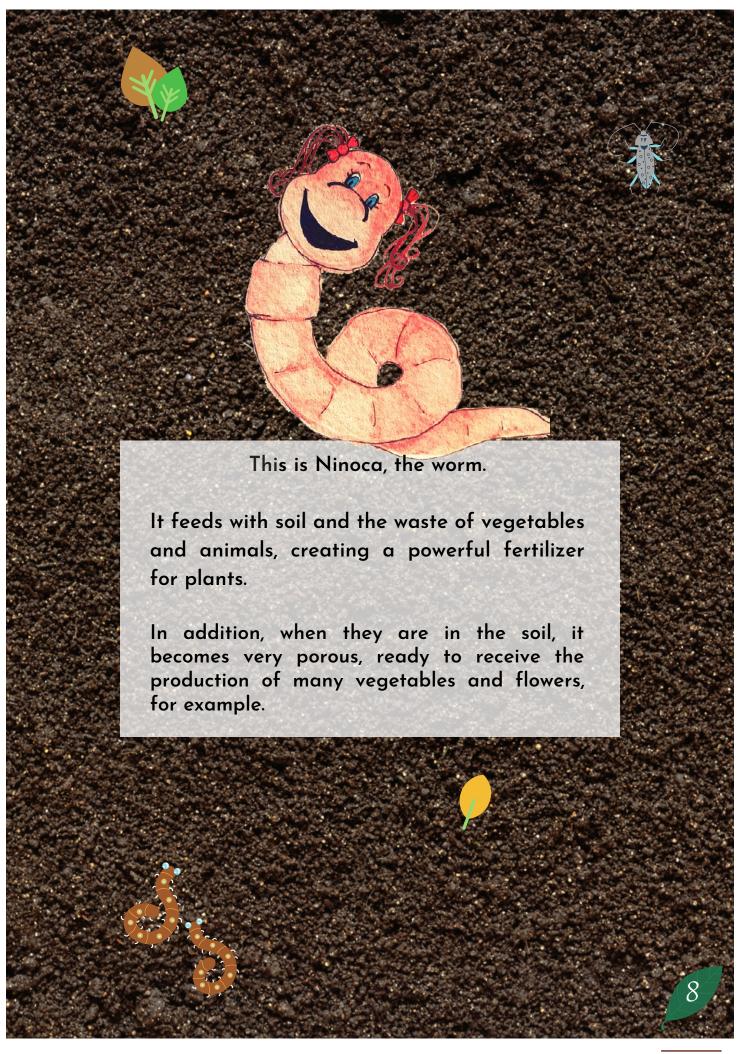
This allows atmospheric air and water to reach the deepest layers of land and can be used by other organisms and also by plant roots.

Speaking of plants, in our wanderings, we spread pieces of plants around, like seeds and pollen, allowing them to grow in a lot more places.



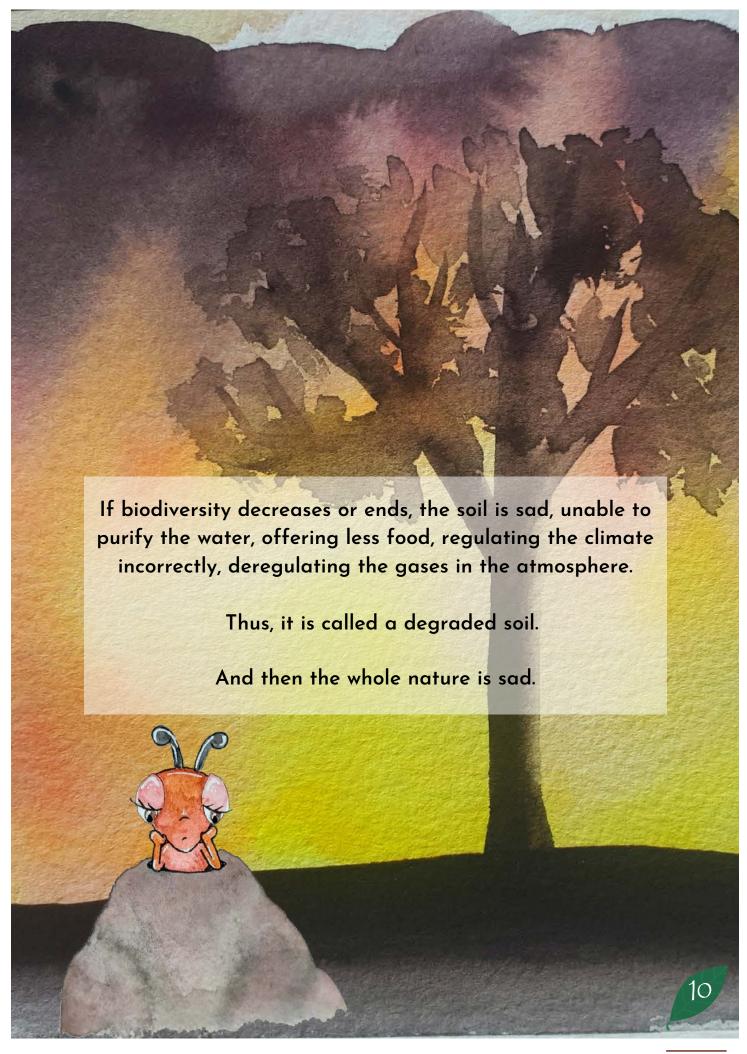


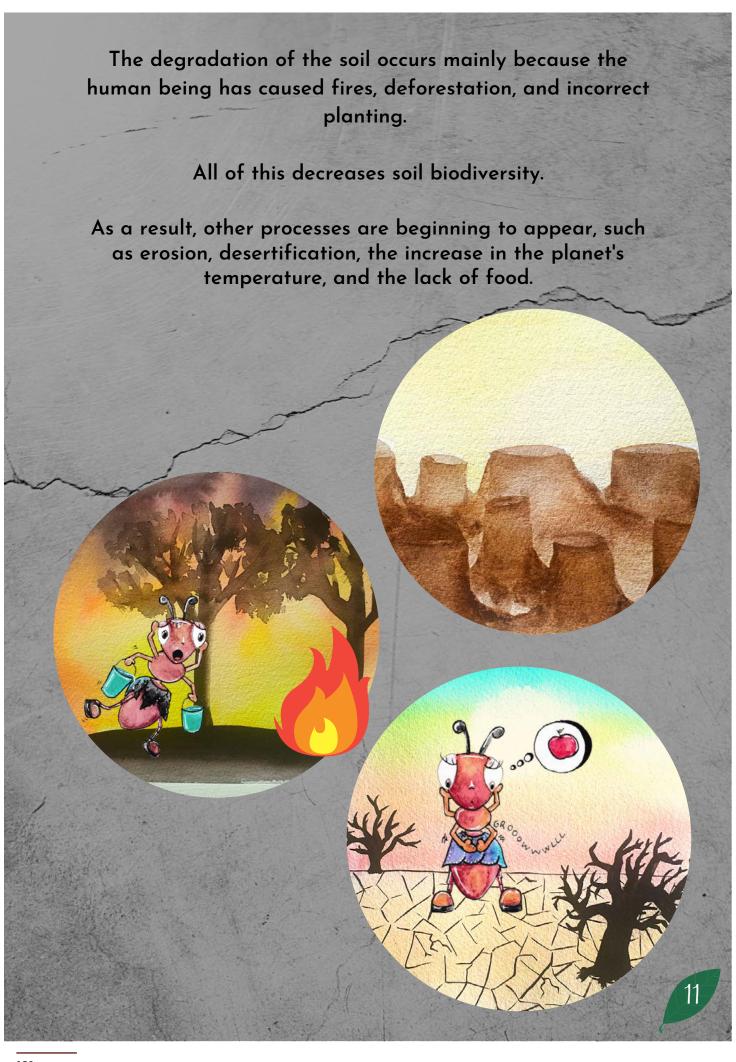


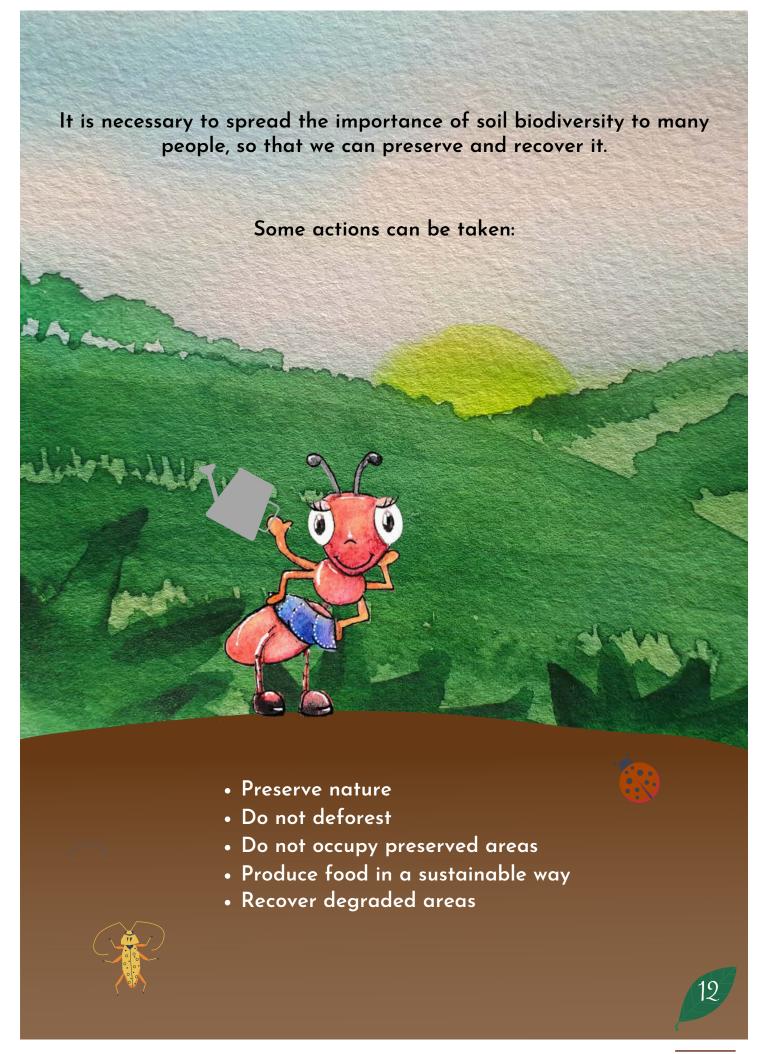


# The greater is the biodiversity, the better is the soil!

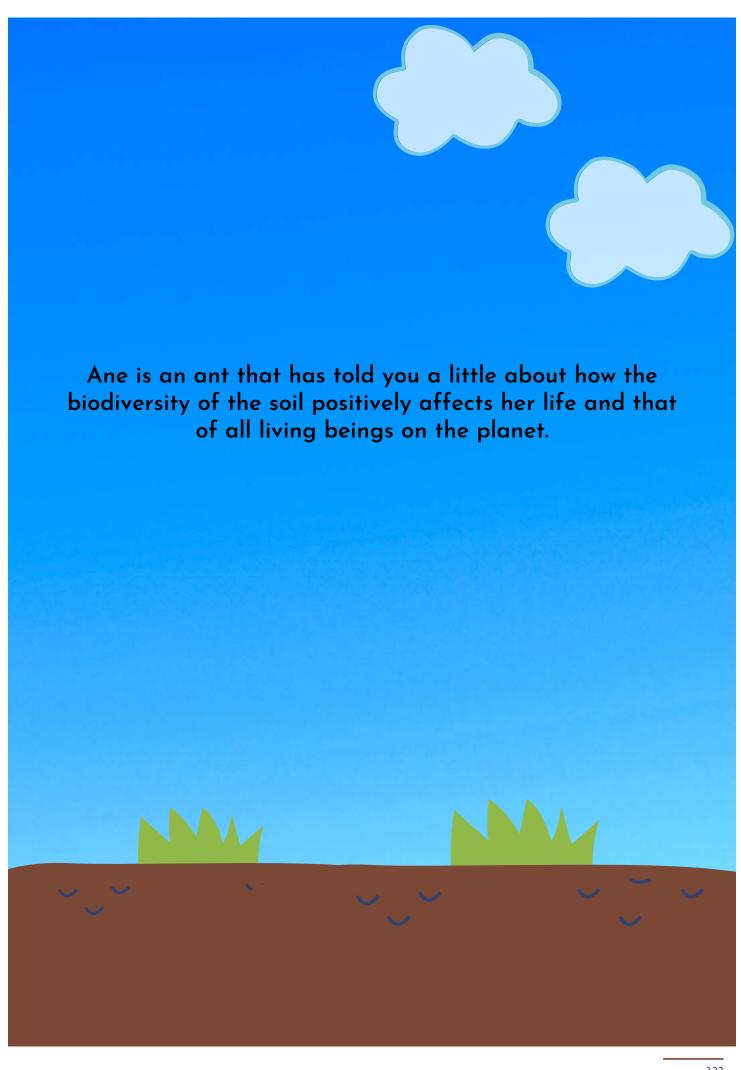












# The life under your feet

### **Authors**

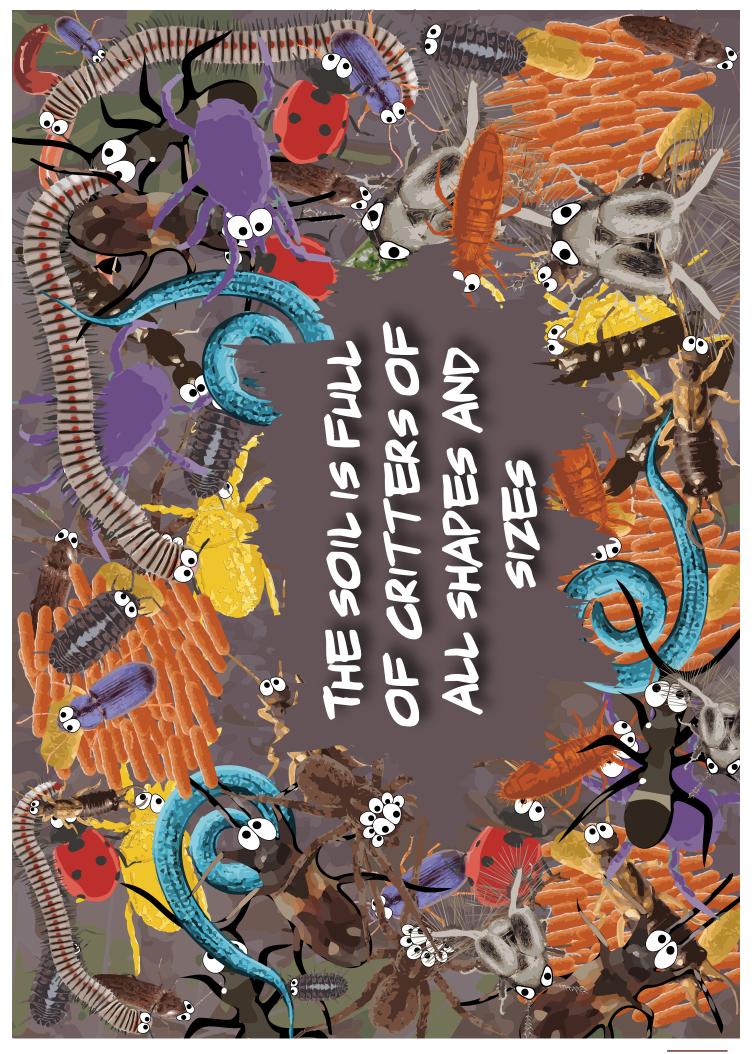
**Stephanie Jurburg** is a researcher at the German Centre for Integrative Biodiversity Synthesis Halle-Jena-Leipzig, studying bacteria, and especially soil bacteria. She makes the point that bacteria are crucial, because they make sure that everything that dies is turned into something living again.



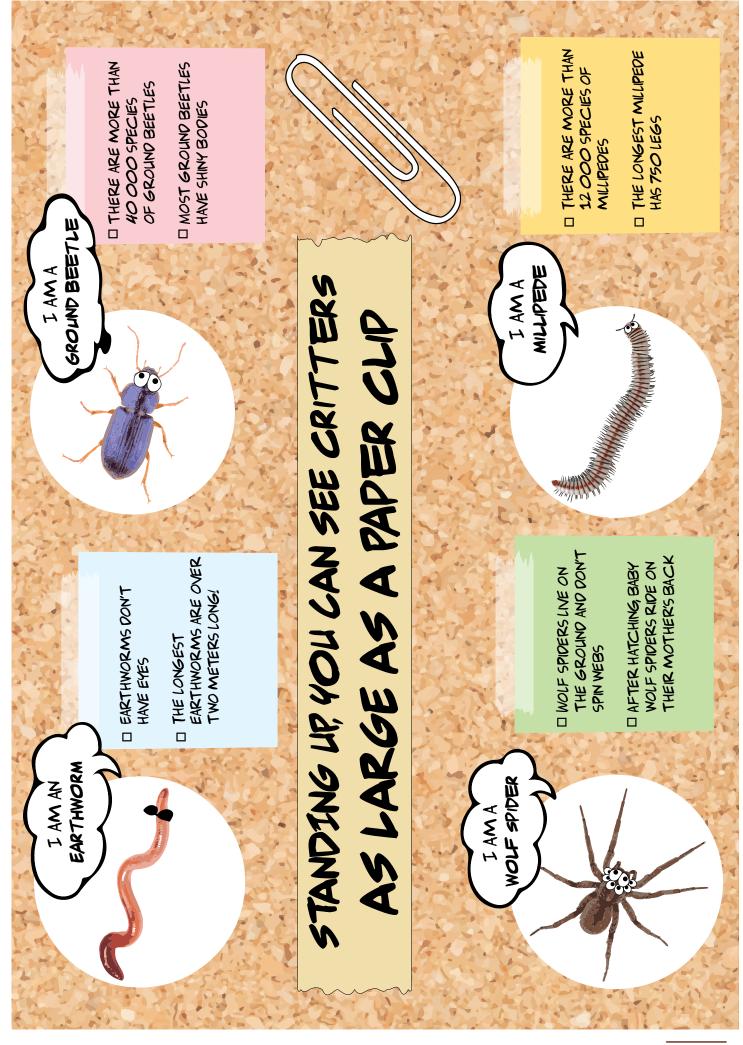
**Roel van Klink** studies insects from around the world in order to understand the gains and losses in their biodiversity due to human activities and climate change. He is also a researcher at the German Centre for Integrative Biodiversity Synthesis Halle-Jena-Leipzig.





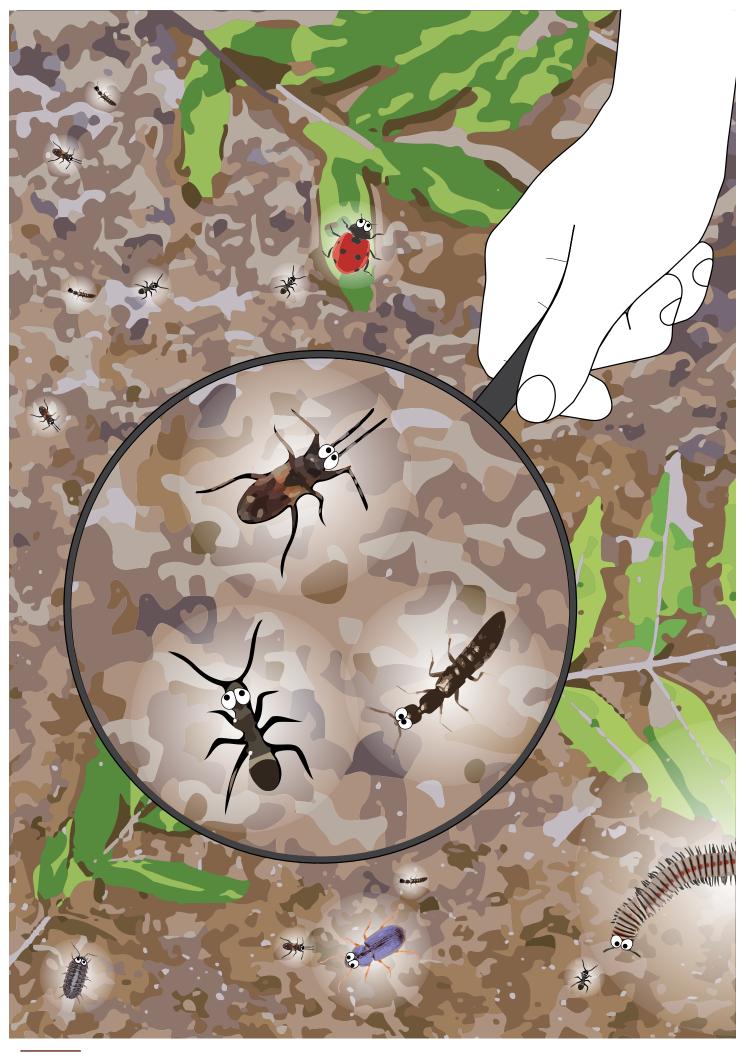














# WITH A MAGNIFYING GLASS, YOU CAN SEE CRITTERS AS SMALL AS YOUR TOOTH





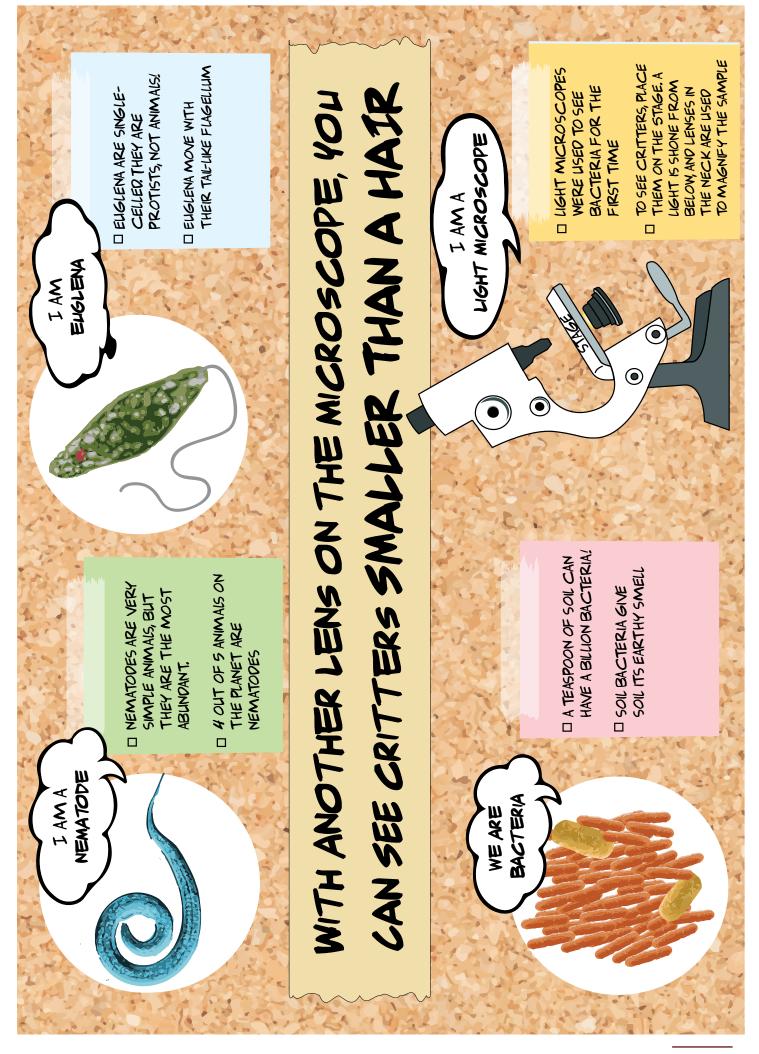


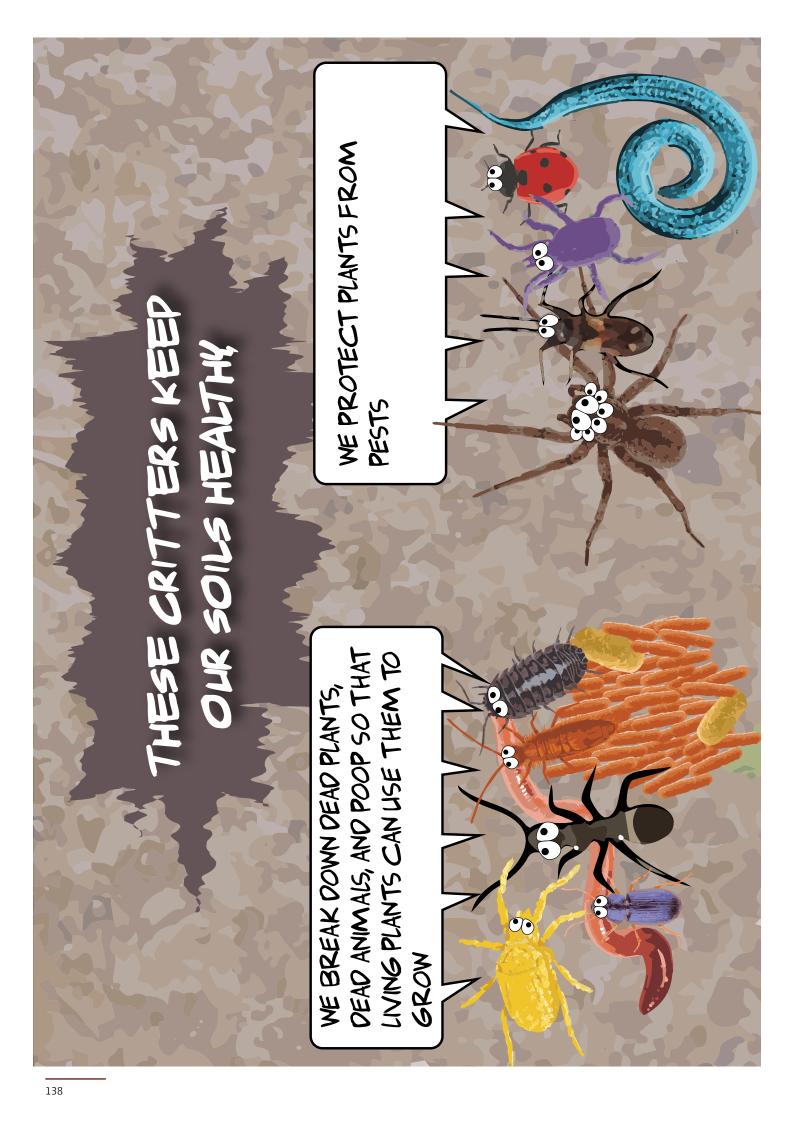


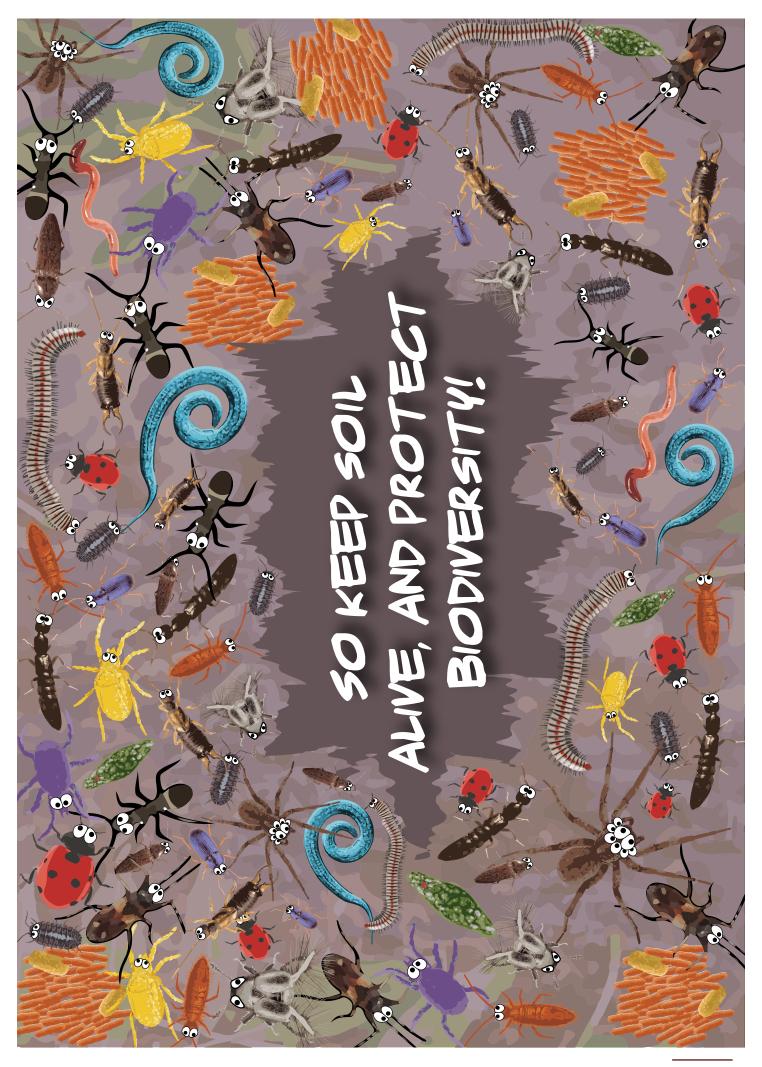
# WITH A MICROSCOPE, YOU CAN SEE CRITTERS SMALLER THAN THE TYP OF A NEEDLE



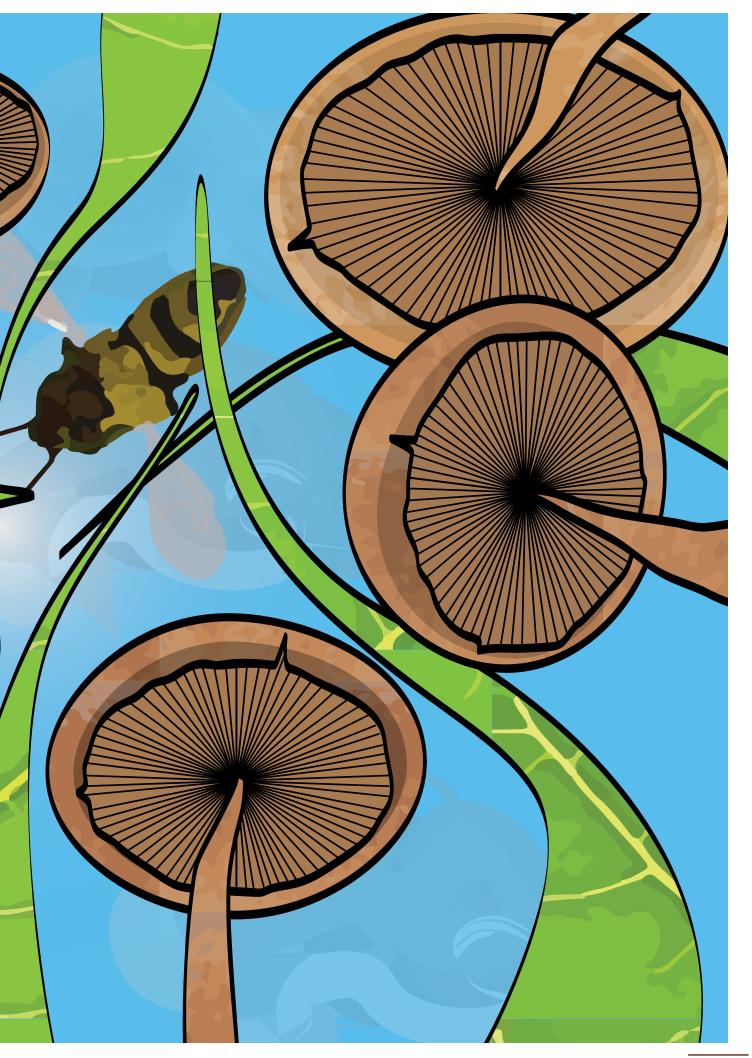












# Coco loves soil

### **Authors**

**Frederick Dadzie** is a PhD student at the University of New South Wales, Sydney, working on the restoration of degraded drylands combining both soil biogeochemical processes and soil microbiology to improve soil health and support plant re-establishment. He studied Tropical and International Forestry at the University of Goettingen, Germany, and majored in soil biogeochemical processes and plant growth.



**Giancarlo Chiarenza** is a PhD student at UNSW Sydney. He has a BSc in Natural Sciences from the University of Genova) and an M.Sc degree in Environmental Sciences at the University of Bologna, majoring in Environmental Botany. He is interested in large-scale plant-soil relationships and how soil can shape ecosystems. His love for soil started during his M.Sc degree, studying the extent that soil affects natural ecosystems.

**Chen Han** is an international student from China, studying for her PhD in Chemical Engineering at UNSW Sydney, Australia. She works on projects to reduce the greenhouse effect and help solve the energy crisis. Her art is nature based and full of warmth and a love for life.



# COCO Lyves Soil

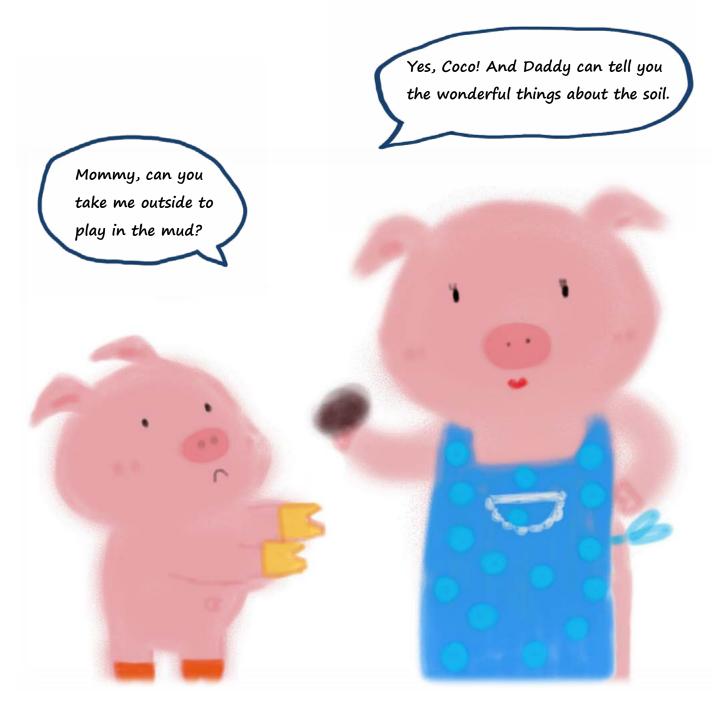
## realising the importance of soil biodiversity

Written by Frederick Dadzie, Giancarlo Chiarenza and Chen Han

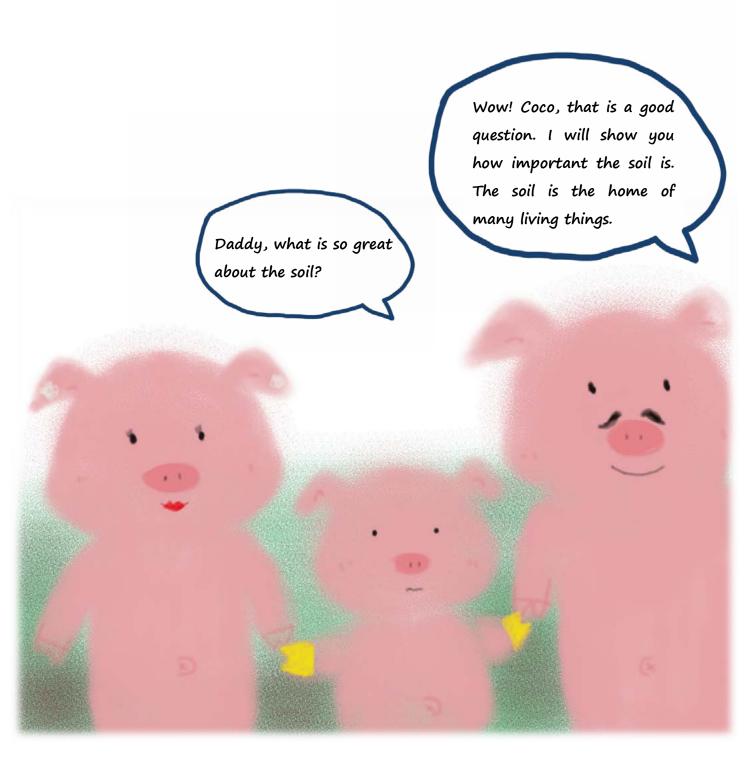
Illustrated by Chen Han



Coco is a pig, and he really wants to play in the mud. However, he feels a little scared of the soil, and always wears gloves and boots when he plays in the mud.



Pig Daddy and Mommy take Coco to find the secret of the soil, and hope they can get rid of Coco's fears.



Daddy tells Coco stories about the soil.

Daddy: Do you see how beautiful the water is?

The soil helped clean it for the fish. The soil gives nutrients to the plants for them to grow well. The soil also gives all humans a place to live on.



Pig Mommy introduces some friends to Coco. These friends live in the soil.

**Mommy**: Do you remember Daddy said that many things live in the soil?

Coco: Yes!

**Mommy**: Well, all of them work in different ways to make the soil do all the great things that it does.



Daddy comes in to tell more about the animals living in the soil.

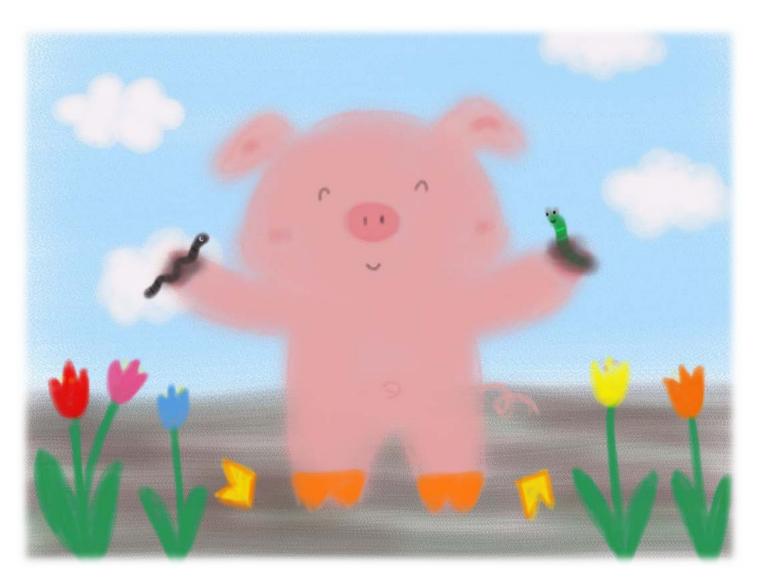
**Daddy**: Big animals like moles and rabbits dig tunnels in the soil, and bring soil nutrients that are buried deep in the soil to the soil surface<sup>1</sup>. This is important for plants because they can get nutrients that will make them grow well<sup>2</sup>.

Coco: Wow, I want to give them a hug!



**Daddy**: Earthworms also create holes that allow water and air to go into the soil<sup>3,4</sup>, so that there is water for other living things in the soil as well.

**Coco**: They are so great! I want to take off my gloves and shake hands with them!



**Mommy**: Look Coco! There are some other small organisms like springtails and mites that break down big chunks of organic substances in the soil<sup>5</sup>. They make the nutrients in the organic substances available for plants to use.

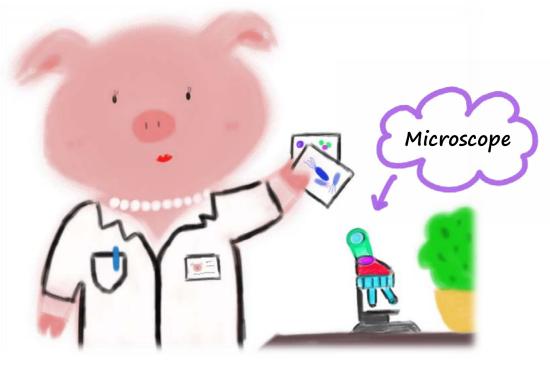


Pig Mommy is a scientist and does soil biodiversity research. She is very happy to show bacteria to Coco.

**Mommy**: Do you want to hear another cool thing about the small living things in the soil?

Coco: Yes!

**Mommy**: When the soil gets sick from putting in bad thinks like rubbish, petrol and excess salts, the plant is not able to grow well. Sometimes the plants die. To heal the soil, we need small living things like bacteria that we cannot see with our eyes (microorganisms) to eat (degrade) the bad things in the soil to make it clean and healthy again<sup>6, 7</sup>. We can use a microscope to see the small organisms. So you see, every living thing in the soil is important.



Coco is very happy. He takes off his boots and gets closer with these small friends.

**Coco**: Daddy and Mommy, I love soils and I want to be friends with all the things that live in it!

**Mommy:** Why do you want to be friends with them?

**Coco**: So that I can help make the soil do greater things. I also want to play in the mud together with my friends!

**Mommy**: Ok Coco, remember to protect your friends. When we protect every living thing in the soil, the soil functions properly!



In 2020 world soil day, let us protect the soil biodiversity with Coco's family!



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Coco loves soil!

Keep soil alive

Protect soil biodiversity







The Global Soil Partnership (GSP) is a globally recognized mechanism established in 2012. Our mission is to position soils in the Global Agenda through collective action. Our key objectives are to promote Sustainable Soil Management (SSM) and improve soil governance to guarantee healthy and productive soils, and support the provision of essential ecosystem services towards food security and improved nutrition, climate change adaptation and mitigation, and sustainable development.



# World Soil Day

Keep soil alive, protect soil biodiversity



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